

**Pareena G. Lawrence**  
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## EDUCATION

**Purdue University-West Lafayette, IN**  
**Purdue University-West Lafayette, IN**  
**Delhi School of Economics, University of Delhi, India**  
**University of Delhi, India**

Ph.D. in Economics  
 M.Sc. in Economics  
 M.A in Economics  
 B.A. in Economics Honors

## PROFESSIONAL HISTORY

**Yale-NUS College, Singapore**  
**Visiting Professor and Senior Fellow, 2021 to present**

**Yale University, Office of International Affairs and MacMillan Center, New Haven, CT**  
**Senior Fellow, 2019 to present**  
 Research fellow at the MacMillan Center for International and Area Studies (2019-2020). As a senior fellow, I am leading/assisting in several strategic projects on Global Strategy and Yale's Global Impact for the Office of International Affairs (OIA).

**Hollins University, Roanoke, VA**  
**President, 2017-2019**  
 Provided leadership, strategic direction, structure, and support for a small university, pointing a way towards long-term sustainability that included launching new graduate and undergraduate programs, new domestic partnerships and international expansion through partnerships and student recruitment.

**Augustana College, Rock Island, IL**  
**Provost and Dean of the College/Professor of Economics, 2011-2017**  
 Increased the quantifiable advantages and value of Augustana's liberal arts education through new initiatives and opportunities that integrated students' curricular and co-curricular learning experiences and contributed to college-wide learning outcomes; new program development and faculty development including the expansion of international recruiting and study abroad, research and internship opportunities. Oversaw all academic hires and increased faculty diversity among new hires to 35-40%.

**University of Minnesota, Morris, MN (1994-2011)**  
**Chair, Division of Social Sciences, 2007-2011**  
 Leadership in curriculum development, international partnerships, study abroad programs and opportunities in collaboration with the Twin Cities campus, faculty development and scholarship, promotion and tenure, assessment and program review; and recruitment of student and faculty  
**Professor of Economics and Management, 2008-2011; Associate Professor of Economics and Management, 2000-2008; Assistant Professor of Economics and Management, 1994-2000**

**Cleveland State University, OH**  
**Visiting Assistant Professor of Economics, 1994**

## ADMINISTRATIVE EXPERIENCE

**YALE UNIVERSITY** **2019-present**  
**Senior Fellow, Office of International Affairs**

Leading and assisting in the creation and implementation of strategic projects for the OIA.

**HOLLINS UNIVERSITY** **2017-2019**  
**President**

Oversaw a budget of \$38 million, an endowment of \$190 million, and a faculty of almost 100 at a small womens' university; with graduate programs open to men and women.

**AUGUSTANA COLLEGE** **2011-2017**  
**Provost and Dean of the College**

Provided strategic and operational oversight for all academic and co-curricular programs, including facilitating innovative pedagogy and programs that increased the value of an Augustana education from the student/family perspective.

**UNIVERSITY OF MINNESOTA MORRIS** **2007 - 2011**  
**Division Chair, Social Sciences**

The Division houses 11 departments and supports interdisciplinary and self-designed majors. The Chair reports to the Vice-Chancellor of Academic Affairs.

**Division Vice-Chair, Social Sciences** **2006 - 2007**

**Chair, First-Year Seminar Program** **2005 - 2007**

**Department Chair, GWS and the Social Science Major** **2006 - 2007**

**Interim Director, Multi-Ethnic Student Program** **2002 - 2003**

**Department Chair, Economics and Management** **2001 - 2002**

## LEADERSHIP DEVELOPMENT

**Institute for Educational Management**, Harvard University (July 2016)

American Council on Education, **National Women's Leadership Forum** (2015)

Council for Advancement and Support of Education, **Development for Deans and Academic Leaders** (Winter 2015)

American Council on Education, **Executive Leadership Development** – Institutional Leadership

(2014)

Council of Independent Colleges, **Leadership Workshop for CAO's** (2012 and 2013)

The workshop addresses: How to balance attention to the institutions' urgent issues with long-term academic needs? How to attend to professional lives while also leading their institutions? How to help develop a strategic academic vision for their institutions?

Council of Independent Colleges, **New CAO Workshop**, 2011

The workshop addresses the issues that newer chief academic officers face. Topics discussed include: accreditation; assessment and institutional effectiveness; faculty governance and leadership; managing time, technology, and paper; and working with peer administrators.

American Council on Education, **Executive Leadership Development** - New CAOs, 2011-12

A yearlong institute that provides practical executive leadership development for CAOs in their first three years on the job.

Academy of **Distinguished Teachers**, University of Minnesota, 2006-2011

The Academy of Distinguished Teachers is a forum through which its members provide important leadership to the University community, serving as mentors, advisers, and spokespersons for the University's teaching mission. Academy members are award-winning faculty who come from all five of the University's campuses. The Academy hosts annual retreats and a teaching conferences.

**Council for Associate Deans**, University of Minnesota, Twin Cities, 2008-2011

The Council for Associate Deans provides a forum where Associate Deans across all five campuses of the University of Minnesota meet monthly to discuss issues in higher education, problem solve, develop new collaborations, and share information.

Committee on Institutional Cooperation (CIC), **Fellow, Department Executive Officers' Program**, University of Minnesota, Twin Cities, 2008-09

The CIC is a consortium of the Big Ten universities plus the University of Chicago. Each year approximately 50 heads and chairs from CIC universities come together for a unique leadership development seminar.

Fellow, New Chairs **Academic Leadership Program**, U of Minnesota, Twin Cities, 2007-08

The Provost's Department Chairs Leadership Program has been designed to support department chairs' leadership and to provide critical information and resources to chairs and heads.

Committee on Institutional Cooperation, **Fellow, Academic Leadership Program**, University of Minnesota, Twin Cities 2005-06

This year-long intensive professional development experience develops the leadership and managerial skills of faculty across Big Ten universities who have demonstrated exceptional ability and academic promise.

## AWARDS

John S. Day Distinguished Alumni **Academic Service Award**, Purdue University, 2018

The John S. Day Award recognizes an outstanding Krannert graduate whose service within the academic community reflects the spirit and service of former Krannert Dean John Day to Purdue University and the Krannert School of Management.

**Council on Independent Colleges Service Award, 2017**

To recognize the extraordinary contributions made to the work of the Chief Academic Officer

**Horace T. Morse Teaching Award, University of Minnesota (All University), 2006**

The Horace T. Morse – University of Minnesota Alumni Association Award recognizes excellence in contributing directly and indirectly to student learning through teaching, research, creative activities, advising, academic program development, and educational leadership. Since 1965, the award represents the highest recognition by the University of distinguished scholar-teachers.

**Cesar Chavez Award, University of Minnesota, Morris, 2006**

The César E. Chávez Award is presented each year to a UMM faculty or staff member for their contribution to the communities of color, and for support of workers' rights while personifying the values embodied by the late legendary labor and civil rights leader, César E. Chávez. These values include service to others, sacrifice, preference to help the neediest, determination, non-violence, tolerance, respect for life, celebrating community, knowledge and innovation.

**University of Minnesota, Morris Alumni Association Teaching Award, 2005**

This award is to honor individual University of Minnesota, Morris faculty members for their outstanding contributions to undergraduate education. By calling attention to their education philosophies, objectives, and methods, the University of Minnesota, Morris Alumni Association hopes to encourage and enhance teaching effectiveness of other faculty members.

**Honeywell Award for Outstanding Graduate Student Instructor Purdue University (1991, '92)**

Campus-wide recognition for excellence in teaching by Graduate Student Instructors; only one-two graduate students are chosen annually from this honor across schools.

## **SELECT TEACHING EXPERIENCE**

**University of Minnesota Morris (1994-2011)**

Introduction to Econometrics; Market Research; Economic Development and Growth; Senior Research Seminar in Economics and Management; Microeconomic Theory; Labor Economics; Labor Relations (graduate course at Twin Cities campus); International Trade and Finance; Men, Women, and Work; Francophone Experience Across the Black Atlantic; Globalization: Examining India's Social and Economic Development; First-Year Seminar: Examining Public Issues; Principles of Microeconomics; Principles of Macroeconomics.

**Cleveland State University (1994):**

Microeconomic Theory; Research Method II (graduate course); Principles of Microeconomics and Macroeconomics.

**Teaching Innovations:**

Introduced service-learning community research projects in Introduction to Econometrics and in a study abroad course focusing on child labor issues; developed a study abroad course and multiple research and internship opportunities in India, developed service related first-year seminar courses and an interdisciplinary leadership course; co-developed a team-taught interdisciplinary study abroad course to Cameroon, Mali, Côte d'Ivoire, and Martinique.

## PUBLICATIONS

\* Co-authored with undergraduate students

### Book:

P.G. Lawrence and K. Chakravarty, 2017, *Life Histories of Women Panchayat Sarpanches from Haryana, India: From the Margins to the Center*. Cambridge Scholars Publishing.

### Book Chapters:

- S. Dalmia and P. G. Lawrence, 2009, " Trends and Patterns in Dowry Transactions: Evidence from North and South India." Ch. 6 in the book, *Dowry: Bridging the Gap between Theory and Practice* edited by T. Bradley, E. Tomalin and M. Subramaniam. September 2009, Zed/Women Unlimited.
- P.G. Lawrence and J. Rothchild, 2007, "Planning and implementing a successful Service Learning course in the Social Sciences," pp. 73-80, in *The Handbook on Service Learning in Women's Studies & the Disciplines*. Published by Institute for Teaching and Research on Women (ITROW), Towson University, MD.
- P.G. Lawrence, 2007, "Course Objectives and Service Learning Goals and Objectives," p. 117 in *The Handbook on Service Learning in Women's Studies & the Disciplines*. Published by Institute for Teaching and Research on Women (ITROW), Towson University, MD.
- S. Ramaswamy, P.G. Lawrence and J. Sanders, 1995, "Technological change and its impact on Women." Ch. 9 in the book, *The Economics of Agricultural Technology Development in Semi-Arid Sub-Saharan Africa* by J. Sanders, S. Ramaswamy, and B. Shapiro, John Hopkins Press, 1995.

### Articles:

- P.G. Lawrence, Catherine Hensly, and Maria Brun\* (Submitted, July 2020), "Gender-Based Public Policies and the Role of Cultural Norms: Evidence from Northern India."
- P.G. Lawrence, 2020, "[The Integrated Liberal Arts Approach: The Curricular Vaccine Higher Education Needs Now More Than Ever](#)" *Diverse Issues in Higher Education*, May 2020.
- P.G. Lawrence, 2020, "[Helping Students Thrive: Social-Emotional Learning and Supporting the Whole Student](#)." AAC&U News, Feb 2020.
- P. G. Lawrence, 2018, "[When Core Values Collide: Diversity, Inclusion, and Free Speech](#)." *Liberal Education*, Vol. 104 (2), pp. 14-19.
- P. G. Lawrence, 2018, "[Balancing Free Expression with Underrepresented Students' Sense of Belonging](#)." *Inside Higher Ed*.
- P.G. Lawrence and Paula O' Loughlin, 2016, "To thine own self be true": Championing liberal arts education in the 21st century." *Academic Affairs: Scholarship & Creative Works*. <http://digitalcommons.augustana.edu/aafaculty/1>.
- P.G. Lawrence and Maria Brun,\* 2011, "NGOs and HIV/AIDS Advocacy in India: Identifying the Challenges." *South Asia: Journal of South Asian Studies*, Vol. XXXIV, No. 1, April 2011, pp. 65-88.
- S. Dalmia and P. G. Lawrence, 2010, "Dowry Inflation in India: An Examination of the Evidence for and against it." *International Journal of Business and Economics*, Vol. 10(3), pp. 58-74.
- S. Nezhad\* and P.G. Lawrence, 2009, "Accountability, Transparency, and Government Co-

- option: A Case Study of Four NGOs.” *International NGO Journal* Vol. 4 (3), pp.076–083.
- P.G. Lawrence, 2009, “Minimizing the Academic Leadership Learning Curve.” *Women in Higher Education*, February 2009, Vol. 18, Number 2, pp. 22-23.
- P. G. Lawrence and M. Mancini,\* 2008. "La Toma De Decisiones de Los Hogares en Venezuela / Household Decision-Making in Venezuela." *Revista de Economia Institucional*, Vol. 10, Number 18, Primer Semestre, pp. 213-239, Universidad Externado de Colombia.
- P.G. Lawrence and S. Castro,\* 2006, “Government Intervention in Street Vending Activities in Guayaquil, Ecuador: A Case Study of Vendors in the Municipal Markets.” *Problemas Del Desarrollo: Revista Latinoamericana De Economia*, Vol. 37, Number 144, pp.145-170, Enero-Marzo, México, IIEC-UNAM.
- P.G. Lawrence, 2006, “Neohumility and Business Leadership: Do they belong together?” *Journal of Business and Leadership*, Volume 2, Number 1: 116-126.
- S. Dalmia and P. G. Lawrence, 2005, "The Institution of Dowry in India." *Journal of Developing Areas*, Volume 38, Number 2: 71-93.
- S. Dalmia and Pareena Lawrence, 2001, “An Empirical Analysis of Assortative Mating in India and the U.S.” *International Advances in Economic Research*, Vol 7, No. 4: 443-458.
- P. G. Lawrence, J. H. Sanders and S. Ramaswamy, 1999, "The Impact of Agricultural and Household Technologies on Women: A conceptual and quantitative analysis in Burkina Faso. *Agricultural Economics* 20: 203-214.

#### Book Review:

- P.G. Lawrence, 2006, Book Review, *Liberating Economics: Feminist Perspectives on Families, Work and Globalization*, by Drucilla Barker and Susan Feiner. University of Michigan Press, 2004. *Feminist Economics* 12(4): 678-682.

#### Research in Progress:

- Catherine Hensly and P.G. Lawrence, 2020, “Elected but Not Effective: Grassroots Female Political Leadership in Northern India.”

#### Instructional Materials:

- Revised and updated the Instructor’s Manual for Economic Development, 11<sup>TH</sup> Edition, by Michael Todaro and Stephen Smith, 2011, **Pearson Addison Wesley**.
- Revised and updated the Instructor’s Manual for Economic Development, 10<sup>TH</sup> Edition, by Michael Todaro and Stephen Smith, 2008, **Pearson Addison Wesley**.

#### Sponsored Government and International Research Reports:

- P. G. Lawrence, 2001. Principal Investigator, Estimating Underemployment in West Central Minnesota: Douglas, Grant, Pope, Stevens and Traverse County. Minnesota Department of Trade and Economic Development.
- INTSORMIL, Annual Report, (July 1, 1995 - June 30, 1996). Agency for International Development. Internal Document
- INTSORMIL, Annual Report, (July 1, 1994 - June 30, 1995). Agency for International Development. Internal Document
- INTSORMIL, Annual Report, (July 1, 1993 - June 30, 1994). Agency for International Development. Internal Document
- INTSORMIL: Fighting Hunger with Research... Making Headway. 1995. Agency for International Development.

Sponsored Community-based Research Projects and Reports:

- P. G. Lawrence, 2010. The Common Cup Project. Common Cup Board and UMM Service Learning Grant.
- P. G. Lawrence, 2009. Attitudes towards Sustainable Living in Morris, Minnesota. Morris Area High School and UMM Service Learning Grant.
- P. G. Lawrence, 2007. Benson Cash Flow Analysis Project. Benson Chamber of Commerce and UMM Service Learning Grant.
- P. G. Lawrence, 2005. Regional Fitness Center: Needs Assessment Project. Regional Fitness Center and UMM Service Learning Grant.
- P. G. Lawrence, 2003. Testing the Big Idea. The Chancellors Office.
- P. G. Lawrence, 2002. Regional Fitness Center: Marketing Study. UMM-Service Learning Grant.

**SELECT PRESENTATIONS**

- Frank Boyd, Pareena Lawrence, Joerg Tiede and John Ottenhoff, 2021, “A Parallax View of the Future of Shared Governance, Workshop, AAC&U Annual Meeting, Washington D.C.
- P.G. Lawrence and C. Hensley, 2020, “Gender-Based Public Policies and the Role of Cultural Norms: Evidence from Northern India.” Academic Exchanges, MacMillan Center, Yale University, New Haven, CT.
- P.G. Lawrence, 2019, “Innovations in Economics: The Era of Behavioral Economics, Narrative Economics, and Randomized Control Trials,” **Invited Address**, M.D. University, Rohtak, India, and B.P Singh Women’s University, Sonipat, India.
- P.G. Lawrence, 2019, “Leadership in Peril,” **Invited Address**, Liberal Arts Diversity Officers Consortium, Annual Meeting, Lewis & Clark College, OR.
- P.G. Lawrence, 2019, “Reflections on Leadership,” **Welcome Address Keynote**, Consortium for Faculty Diversity Conference, National Meeting, Coe College, IA.
- P.G. Lawrence, 2019, “Communities and Networks: Building Support Systems for Success,” **Panel Discussion**, Consortium for Faculty Diversity Conference, National Meeting, Coe College, IA.
- P.G. Lawrence, 2018, “When Core Values Collide: Diversity, Inclusion and Free Speech,” **Keynote**, Networking luncheon for faculty and administrators of color, AAC&U Annual Meeting, Washington D.C.
- P.G. Lawrence, A. Weinberg, and S. Curran, 2018, “Increasing the Value of Education Through Graduate Success.” AAC&U Annual Meeting, Washington D.C.
- Panelist** with Fellow Presidents at the **ACE Virginia Network 2018 Women of Color Conference**, Pursuing Worthy Dreams: The Power of Women: Advocating for Diversity and Inclusion, Norfolk VA.
- Panelist** with Fellow Presidents at the Faculty Women of Color in the Academy, 2018, **National Conference at Virginia Tech.**, Blacksburg, VA.
- Pareena Lawrence, Kristin Douglas, Bonnie Irwin, and Kris Roney, 2017, “Getting Started: First-Year Experience as Gateway to Success in General Education.” Pre-Conference Workshop at the 2017 AAC&U General Education and Assessment: Design Thinking for Student Learning.

- P.G. Lawrence, P. O'Loughlin, J.S. Ericksen, and E. Eliason, 2016, "Pronouns, Mascots, and Hashtags: Navigating and Owning Histories and the Liberal Arts Mission." **Plenary Panel** at the biennial conference of the **American Conference of Academic Deans and The Phi Beta Kappa Society**. Milwaukee, WI.
- P.G. Lawrence, J. Green, M. Selmon, L. Eisenmann, and C. Zappe, 2016, "*The Lifecycle of the Deans*." Workshop for Provosts and Deans presented at the **Annapolis Deans and Presidents Annual Meeting**, Annapolis, MD.
- Paula O'Loughlin, Pareena Lawrence, Bruce King, Rickey Hall, and Christopher Lee, 2016, "Converting Constraints to Capital: Recruiting and Retaining a Diverse Faculty." Workshop presented at the **AAC&U 2016 Annual Meeting**, Washington DC.
- Gregory Weight and P.G. Lawrence, 2016, "Making it Work: Integrating Internships with Signature Work." Presentation at the **AAC&U 2016 Annual Meeting**, Washington DC.
- P.G. Lawrence, 2015, Chair and Facilitator, "What I Have Learned from 40 Years of Fundraising," presented by Jerold Panas. Workshop at the **43rd Annual Institute for Chief Academic and Chief Advancement Officers**, The Council of Independent Colleges, Baltimore, MD.
- P.G. Lawrence, P. Hamilton, and M. Moore, 2015, Presenter, "Fostering an integrated and developmental approach to Advising." **Annapolis Deans and Presidents Annual Meeting**, Annapolis, MD.
- Debbie Cotrell, Susan Hassler, and P.G. Lawrence, 2015, Presenter, "Integrated Career and Success Initiatives: Three Deans' Perspectives on Vocation, Equity and Impact." **AAC&U 2015 Annual Meeting**, Washington DC.
- P.G. Lawrence, 2014, Facilitator, "Leading and Managing - Balancing and Prioritizing." **42nd Annual Institute for Chief Academic and Chief Business Officers**, The Council of Independent Colleges, Portland, OR.
- Paul Bennion, David Evans, P.G. Lawrence, and John Ottenhoff, 2013, Presenter, "Programs for International Students on (Y)our Campus." **41st Annual Institute for Chief Academic and Chief Student Affairs Officers**, The Council of Independent Colleges, Pittsburgh, PA.
- P.G. Lawrence, 2013, Facilitator, "New CAO Workshop." **41st Annual Institute for Chief Academic and Chief Student Affairs Officers**, The Council of Independent Colleges, Pittsburgh, PA.
- Keith Dunn, Linda Eisenmann, P.G. Lawrence, 2013, Presenter, "Resource Allocation in Current Times: Success, Pitfalls, and Quandaries." **Annapolis Deans and Presidents Annual Meeting**, Annapolis, MD.
- P.G. Lawrence and Ross Peterson-Veatch, 2013, Presenter, "Developing Faculty Leadership for the 21st Century." **AAC&U 2013 Annual Meeting**, Atlanta, GA.
- P.G. Lawrence, 2012, Facilitator, "Faculty Development Initiatives with Shrinking Resources." **40th Annual Institute for Chief Academic Officers**, The Council of Independent Colleges, San Antonio, TX.
- P.G. Lawrence, Jeff Lindgren, Kate Martin, and Jeff Ratliff-Crain, 2011, Presenter, "Teaching and Learning with International Students: Opportunities, Successes, and Challenges." **Teaching and Learning in a Changed World. The Academy of Distinguished Teachers, University of Minnesota**, MN.
- E. Davidheiser, P.G. Lawrence, R. Nagar, and E. Shepherd, 2010, Panel Discussant, "Developing Reciprocal Partnerships with Institutions Abroad." **Internationalizing the**



**Curriculum and the University, Office of International Programs, University of Minnesota, MN.**

- P.G. Lawrence, 2009, Presenter, "The Economy's Impact on Teaching and Learning." Academy of Distinguished Teachers, Fall retreat, University of Minnesota, MN.
- P.G. Lawrence and Kavita Chakravarty, 2009, "Examining The Role of Cultural and Social Norms in the Participation of Women in Governance in Panchayati Raj Institution in Northern India." Presented at the 2008 Annual Conference of International Association For Feminist Economics, Boston, MA.
- P.G. Lawrence, 2008, Presenter, "Faculty Development: Meeting the Needs of Diverse Learners." Academy of Distinguished Teachers, Fall retreat, University of Minnesota, MN.
- P.G. Lawrence, 2008, Presenter, "Responding to Diverse Learners: International Students." Academy of Distinguished Teachers, Fall retreat, University of Minnesota, MN.
- P.G. Lawrence, Jennifer Rothchild and Sheila Nezhad,\* 2008, "Involving Undergraduates in Field Research Overseas." Presented at the 2008 Council of Undergraduate Research Conference, St. Benedict College, St. Joseph, Minnesota.
- P.G. Lawrence and Kavita Chakravarty, 2008, "An Assessment of Gender and Governance in Panchayati Raj Institution in Northern India" Presented at the 2008 Annual Conference of International Association For Feminist Economics, Torino, Italy.
- Maria Brun\* and P.G. Lawrence, 2008, "Can Gender-Based Public Policies be effective in patriarchal societies?" Presented at the 2008 Annual Conference of International Association For Feminist Economics, Torino, Italy.
- P.G. Lawrence and Andy Lopez, 2007, Presenter/Convener and Organizer, "Strategic Positioning: Are we there yet." UMM Fall Faculty Retreat, Alexandria, MN.
- K. Chakravarty, P.G. Lawrence, 2007, "Can Reservation in Political Participation Empower?" Presented at the 2007 Annual Conference of International Association For Feminist Economics, Bangkok Thailand
- P.G. Lawrence, 2007, "Gender and Public Policy" Presented at the 2007 Annual Pre-Conference of International Association For Feminist Economics, Bangkok Thailand
- P.G. Lawrence, 2007, Presenter "Planning and Implementing a Successful Service Learning Course." Conference on Enhancing Student Learning: Conversations About Research and Practice, University of Minnesota, MN.
- M. Eble, P.G. Lawrence and A. Manolis, 2007, Presenter "Strategic Positioning Series: Service Learning." Presented at the Thursday Afternoon Faculty Advising Seminars, University of Minnesota, Morris.
- P.G. Lawrence, 2006, Presenter/Convener "Academic Freedom and Faculty Responsibility." Academy of Distinguished Teachers, Fall retreat, University of Minnesota, MN.
- P.G. Lawrence, 2006, Presenter/Convener and Organizer "Strategic Positioning: Where we go from here." UMM Fall Faculty Retreat, Alexandria, MN.
- P.G. Lawrence and Sandra Castro,\* 2005, "Government Intervention in the Informal Sector: A case study of Guayaquil, Ecuador." Presented at the Annual Conference of International Association For Feminist Economics, Washington DC.
- P.G. Lawrence and Pete Wyckoff, 2005, "Designing Areas of Concentration" Presented at the Thursday Afternoon Faculty Advising Seminars, University of Minnesota, Morris.
- P.G. Lawrence and Aida Martinez, 2004, "Organizer and Speaker/Convener; UMM Fall Faculty Retreat, Alexandria, MN.
- S. Dalmia and P. G. Lawrence, 2004, "Revisiting Dowry Inflation in India." Presented at

- Minnesota Conference on International Economic Development in April 2004.
- P. G. Lawrence and Steve Shogren, 2002. "Estimating Underemployment in West Central Minnesota." Presented at the Minnesota Labor Force Assessment Statewide Conference in January, 2002 in St. Cloud, MN.
- P. G. Lawrence and M. Mancini, 2001. "Household Decision-Making: A case study in Venezuela." Presented at the Missouri Valley Economic Association meetings in February 2001 in Kansas City, MO.
- S. Dalmia and P. G. Lawrence, 2000. "Marital Matching: Comparing Arranged Marriages to Self-Selected Marriages." Presented at the International Atlantic Association Meetings in October, 2000 in Memphis, TN.
- S. Dalmia and P. G. Lawrence, 2000. "Assortive Mating: Comparing Marriages in India to Marriages in the United States." Presented at the Allied Social Science Association meetings in January, 2000 at Boston, MA.
- S. Dalmia and P. G. Lawrence, 1999. "The Institution of Dowry." Presented at the Eastern Economic Association meetings in March 1999 at Boston, MA.
- P. G. Lawrence, 1999. "Evolution of Household Decision-Making." Presented at the CCOFFE (Creating Career Opportunities For Female Economists) Workshop at the Eastern Economic Association meetings in March 1999 at Boston, MA.
- P. G. Lawrence and B. Finzel, 1998, "Bargaining Power and Division of Housework." Presented at the Annual Conference of the Midwest Economics Association, March 1998, at Chicago, IL.
- P. G. Lawrence, 1996, "Gender and Development Strategies." Presented at the Western Economic Association Meetings, June 1996 at San Francisco, CA.
- P. G. Lawrence, 1995, "Environmental effects of household technology in Burkina Faso." Presented at the Third World Studies Conference, October 1995 at Omaha, Nebraska.
- P. G. Lawrence, 1994, "Evaluating the economic impact of agricultural technologies on farm and female incomes." Presented at the International Association of Agricultural Economists Conference in August 1994 at Harare, Zimbabwe by Prof. J.H. Sanders.
- P. G. Lawrence, 1993, "Theory and evolution of household decision-making." Working Paper, Purdue University. Presented at the Women in Development Conference in October 1993 at Washington D C.

### **SELECTED GRANTS AS PRINCIPAL OR CO-PRINCIPAL INVESTIGATOR**

- A \$100,000 duPont grant to support student success, 2019.
- A \$400,000 Cabell Foundation grant to support a capital project, 2019.
- A \$280,000 Teagle Consortium grant for increasing the adoption and use of technology and online modules to develop better learning outcomes and skills in students, 2014.
- A \$75,000 Associated Colleges of Illinois Peer Mentoring Grant, 2014, 2015, and 2016.
- A \$200,000 total grant from the University of Minnesota, M.D. University and partners for conducting Research in India to study Women in Panchayati Raj Institutions: Examining Grassroots Development in North India, 2007-11.
- A \$73,500 grant from the Minnesota Department of Trade and Economic Development and other agencies in Winter 2001 to study underemployment in West Central Minnesota.
- A \$150,000 Ford Foundation Grant for Internationalizing the Curriculum, in 1998-2000.

## SELECTED PUBLIC SERVICE

**National Leadership and Service:** **Senior Fellow** at the Association of American Colleges & Universities, 2019-present; **Chair** of the Council of Independent Colleges (CIC), Chief Academic Officer Board, 2016-17; **Co-Chair**, Annapolis Dean's Group, Program Planner, 2016-17; **Board member**, American Conference of Academic Deans, 2013-2017.

**Professional Board Service:** Regional Council Member, GO Virginia Region 2, 2018-2019; Advisory Board Member, School of Public and International Affairs, Virginia Tech 2017-2019; Council of Independent Colleges of Virginia, Secretary, Executive Board 2018-2019; Virginia Federation of Independent Colleges President Trustee, 2017-2019; College Board 2014-2017; Board member, Chief Academic Officer Board, Council of Independent Colleges (CIC), 2013-2017; Quad Cities Provost Council; Illinois Dean's Council.

**Community Service:** Contributor to local and regional newspapers and radio stations; Office bearer and member of several community organizations and school boards from 2000-2017; Bettendorf Boosters and Morris Area Boosters; Stevens County Fair, Morris Area High School, St. Mary's School, University of Minnesota Athletic and community outreach events; Senior Advisor and volunteer for UStrive, SisterMentors and DigitalPathshala, Collaborative Research and other Projects with community partners (Cooperatives, Chamber of Commerce, Economic Development Agencies, NAACP, Local Community Organizations and High schools).