



**Yale
NUS
College**

A Community Of Learning



Established in 2011, through a partnership between Yale University and the National University of Singapore, Yale-NUS College is a leading liberal arts and sciences college in Asia, with a full residential programme that integrates living and learning. Drawing on the resources and traditions of its two founding universities, a Yale-NUS College education promotes broad-based interdisciplinary learning across the natural sciences, social sciences and humanities complemented by depth of expertise in one's major. Our curriculum and pedagogy draw on the strengths of established traditions in the liberal arts and sciences, while introducing our students to the diverse intellectual traditions and cultures of Asia and the world. We nurture young minds and equip the next generation with the means to appreciate and understand complex issues, the capacity to think critically and problem-solve, and the skills to communicate effectively and lead.



The Yale-NUS Experience

Yale-NUS College: A Residential Community

The College is home to a community of some 1,000 undergraduates and 300 faculty and staff from around the world, who live and learn together on our purpose-built campus. Students live in one of three Residential Colleges, with suitemates intentionally selected from different cultures, nationalities and backgrounds. The residential community encourages exploration, engagement and interactivity.

The Residential Colleges are headed by Rectors – faculty members responsible for fostering and shaping their social, cultural and intellectual life. A team led by an Assistant Dean in the Dean of Students Office provides academic advising and pastoral care. Faculty and staff meet with students over meals, providing mentorship, advising, and stimulating conversations.

Over the course of four years on campus, students are immersed in a community that challenges their views, nurtures their ambitions to change the world, and encourages life-long friendships. Opportunities and resources include student-led organisations, athletics teams, intercultural engagement initiatives, wellness programming, and professional counselling services.



Students: A Global Cohort

We receive more than 10,000 applications for each class of 250 students, making Yale-NUS one of the most selective institutions in the world. Our students come from more than 60 countries representing different cultures, languages and socio-economic backgrounds. Accounting for more than 50 percent of each cohort, Singaporean students represent a wide range of academic backgrounds including junior colleges, polytechnics and international curricula. To ensure diversity within the student body, a robust financial aid programme is available to students of all nationalities.

Our admissions process relies on holistic review of every application submitted. Selection is based upon academic and extra-curricular achievements, as well as students' ability to thrive and flourish within the unique curriculum and residential college experience at Yale-NUS.

Our Graduates

Yale-NUS graduates are equipped with skills and aptitudes that are highly sought-after in the marketplace. They find employment across a wide range of sectors, including technology and start-ups, finance, public sector, consulting, science and research, education and law. They are living and working across five continents in cities as diverse as Hong Kong, London, Melbourne, Munich, New York, San Francisco, Shanghai and Stockholm, in addition to Singapore.

Similar to Ivy League colleges and our peer leading liberal arts and sciences colleges, 50 percent of our science majors and 16 percent of students overall pursue graduate studies. They have gone on to study at leading institutions such as Columbia University, Harvard University, Massachusetts Institute of Technology, National University of Singapore, Stanford University, University of Cambridge and Yale University. Our students have also obtained prestigious fellowships, including the Rhodes and Schwarzman Scholarships.



Photo ©Jeff Goldberg/Esto

A Campus For Living And Learning

The Yale-NUS campus is a Green Mark and Landscape Excellence Assessment Framework (LEAF)-certified building, recognising our efforts to integrate and sustain green features and ecologically friendly landscapes. It received the International Architecture Award in 2016, as recognised by The Chicago Athenaeum: Museum of Architecture and Design and The European Centre for Architecture Art Design and Urban Studies.

The campus comprises three Residential Colleges, dining halls and student-run butteries. Science at Yale-NUS College is supported by a wide range of specialised laboratories, field resources and computing infrastructure.

To enhance teaching, promote learning and enable research, the Educational Resources & Technology team works dynamically and in an integrated fashion to support the College's innovative and holistic approach to education. Resources like the College Library, arts spaces and facilities, and technological solutions support the diversity and richness of intellectual stimulation at Yale-NUS, where learning happens everywhere.

We're Different. Here's Why:



Common Curriculum

The College's signature academic programme, the Common Curriculum, is a set of courses that all Yale-NUS students take during their first two years. Drawing on Western and Asian intellectual traditions, it provides the foundation of a liberal education in the arts and sciences, cultivating the skills and virtues students will need in college and throughout life. The diversity of texts, modes and disciplinary traditions enables students to appreciate a variety of world views. Common Curriculum courses include:

Common Curriculum courses:

- Comparative Social Inquiry
- Scientific Inquiry I & II
- Historical Immersion
- Modern Social Thought
- Literature & Humanities I & II
- Week 7: Learning Across Boundaries
- Quantitative Reasoning
- Philosophy & Political Thought I & II

Through intimate seminar discussions complemented by larger lectures, the Common Curriculum aims to develop interdisciplinary perspectives and problem-solving skills as students learn to read critically, communicate empathetically, and debate logically.



Week 7: Learning Across Boundaries



Summer Programmes



Field Research



Research & Scholarship

Research is a core activity that contributes to and complements teaching excellence in our community of learning. Faculty members have received major research grants and publish – often with students – in leading peer-reviewed journals or books with notable academic presses. They collaborate with scholars across disciplines to contribute to theoretical, methodological and applied innovations that go beyond what any one field of study can provide alone.

In our small college setting, students have extraordinary opportunities to work closely with faculty to conduct original research in science laboratories and in field settings or to gather archival data, contributing to new knowledge and scholarship. These experiences help students increase their competitive edge as they consider graduate studies or other professional opportunities.

Experiential Learning

Experiential learning is an integral part of the student experience at Yale-NUS College. We believe that learning occurs inside and outside the formal curriculum. Exposure to experiential learning starts during the student's first semester in our 'Week 7' programme – which helps students explore themes of the Common Curriculum outside the classroom – and continues throughout their undergraduate experience in many forms.

Leadership programmes offer students the opportunities to develop skills and generate positive impact. Other experiential opportunities include undergraduate research, where students work alongside faculty to gain an understanding of academic research, as well as local and overseas internships that enable students to explore their academic and professional interests. About 70 percent of Yale-NUS students spend a semester abroad, gaining authentic international perspectives and cross-cultural experiences.

There is a diverse range of faculty-led experiential programmes in the region and beyond, designed to help students apply concepts from the classroom. Examples include conducting fieldwork in a pristine rainforest or working in rural or urban healthcare centres. Through these diverse experiences, students come to understand the complex challenges facing our world today.

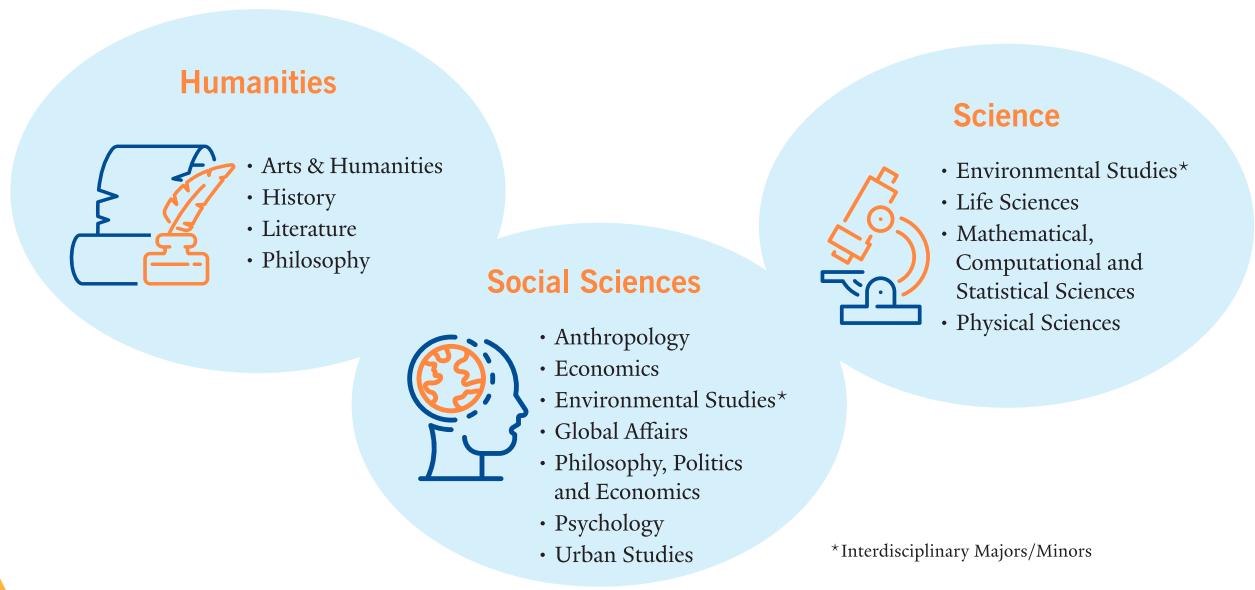
A Curriculum That Reflects Diversity

An emphasis on diverse traditions and perspectives is intentionally woven into the Yale-NUS curriculum, which requires all students to engage with different academic disciplines, multiple traditions and ways of interacting with knowledge. We have small classes that emphasise student-led discussions to produce rich, challenging learning experiences.

The pathway to graduation at Yale-NUS College with a Bachelor of Arts (Honours) or Bachelor of Science (Honours) degree begins with the Common Curriculum which integrates the natural sciences, social sciences, and humanities. This promotes interdisciplinary learning fundamental for developing the critical thinking, cross-cutting competencies and skills necessary to address global issues.

Alongside the Common Curriculum, and starting in the second semester of their first year, students begin to deepen their intellectual exploration through electives. Electives allow students to tackle different questions, fields of study and methods of approach.

Students then proceed to dive deep into their chosen major, coupling breadth of thought with depth of chosen specialisation. Majors and minors are offered across three interdisciplinary divisions:



Students also can opt for independent minors: Chinese Studies or Global Antiquity.

The Yale-NUS curriculum culminates in a capstone project during the final year: an in-depth research, experiential or creative project. The capstone project requires every student to engage deeply with scholarship in their discipline and to communicate their insights to a variety of audiences. By completing their capstone work, students demonstrate independence, creativity, and rigour.

Concurrent Degree Programmes and Special Programmes

Students interested in public policy, computing, the environment, public health, law or medicine can apply for our concurrent degree or special programmes. These programmes, leading to a double degree or graduate degree, will equip students with knowledge and skills to excel in their chosen fields of interest.

Concurrent Degree
with Lee Kuan Yew School
of Public Policy

Concurrent Degree
with NUS School
of Computing

Concurrent Degree
with Yale School
of Public Health

Double Degree Programme
in Law and Liberal Arts
with NUS Faculty of Law

Special Programme
with Yale School
of the Environment

Yale-NUS & Duke-NUS
Liberal Arts and
Medicine Pathway

Our Acclaimed Faculty

We have more than 125 faculty members from leading educational institutions around the world. As part of our commitment to teaching, the College provides grants to support innovation in curriculum development and new pedagogies.

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Faculty Students

Our faculty-to-student ratio of 1:8 allows for active student-faculty interaction, mentoring and research collaboration. Faculty are deeply engaged in scholarship across many fields, including, but not limited to, anthropology, biology, chemistry, economics, environmental studies, history, literature, philosophy, physics, political science, psychology and urban studies. They are active in laboratories, field and clinical settings, and in the community. Faculty conduct research in areas such as ageing, quantum physics, biodiversity and climate change, behavioural sciences, and the history of Asian culture, to name a few.

Our faculty have received national and international recognition, successfully competing for awards, prizes and research grants from public, private and philanthropic sources. They ask questions – and seek answers – to drive their disciplines forward and contribute to knowledge that addresses some of the world's most pressing problems.



Of Service To The Community

We take pride in cultivating an ethic of service in our community as we prepare students to face the global challenges of the day. Our students have the flexibility and imagination to adapt and problem-solve in ever-changing landscapes. In doing so, they seek to bring about positive change for society.

The groundwork is established on campus where students deepen their personal or professional explorations through student-led organisations, as well as College-led initiatives such as social impact internships or the Social Impact Bootcamp, a week-long training that exposes participants to the world of social impact work.



Donation drive to raise awareness on migrant workers' issues

Students can obtain funding for their work through the Social Impact Fellowship for international projects and the Service in the City grant for Singapore-based projects with a focus on service and social impact that run for at least six months. Service-oriented student organisations serve the community through volunteering or raising awareness to support groups ranging from migrant workers to lower-income students and the elderly.

Through our efforts, Yale-NUS aims to harness diverse perspectives to make a difference to our community, in Singapore and the world.

**For more information on
Yale-NUS College**



www.yale-nus.edu.sg/

Vision

**A community of learning,
Founded by two great universities,
In Asia, for the world.**

Mission

**Yale-NUS College, a residential college located in Singapore,
aims to redefine liberal arts and science education for a complex,
interconnected world.**

A community of learning

We are a diverse group of students, faculty, staff, and supporters, dedicated to building a community in which living and learning are intertwined and habits of creativity, curiosity, and critical thinking are encouraged. Our innovative curriculum integrates knowledge from across the disciplines and around the world.

In Asia

Our location at the crossroads of Asia informs our pedagogy. Drawing on active modes of learning associated with American liberal arts education, we introduce our students to the diverse intellectual traditions and cultures of Asia and the world.

Founded by two great universities

An intimate liberal arts college, dedicated to undergraduate education, Yale-NUS draws on the resources and traditions of two great universities. We pursue excellence through innovative teaching and research, and we provide global opportunities for our students.

For the world

We educate citizens of the world and uphold the principles of free exchange of ideas, pluralism, and respect for diversity. Our extra-curricular and residential programmes support student learning and encourage an ethic of service. By our example, we seek to spur innovation in higher education across the globe.

YaleNUS**College**



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