

Vania Yip Ting
Curriculum Vitae

Contact:
Yale-NUS College
Division of Social Sciences
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EDUCATION

Doctor of Philosophy (Psychology) National University of Singapore (NUS)	2013- 2018
Bachelor of Arts (First Class Honours in Psychology) Nanyang Technological University Of Singapore (NTU)	2007- 2011

PROFESSIONAL EXPERIENCE

Lecturer Division of Social Sciences (Psychology), Yale-NUS College	2018- present
Teaching Assistant Faculty of Arts and Social Sciences, Psychology, NUS	2013- 2018
Psychologist Singapore Armed Forces (SAF) Centre for Leadership Development (CLD)	2011- 2012
Research Intern Institute of Mental Health (IMH), Department of Child and Adolescent Psychiatry, Child Guidance Clinic (CGC)	2010
Research Intern Singapore Armed Forces (SAF) Centre for Leadership Development (CLD)	2009
Research Assistant NTU	2008

TEACHING EXPERIENCE

Lecturer (Yale-NUS) Quantitative Reasoning Statistics and Research Methods for Psychology Organisational Psychology Topics in Psychology: The Pursuit of Happiness	2018- present
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Teaching Assistant (NUS)	2013-2018
Introduction to Psychology	
Psychology in Everyday Life	
Developmental Psychology	
Industrial- Organisational Psychology	
Social-cognitive Perspectives on Emotion	
Social Psychology	
Adolescent Psychology	

HONOURS/ AWARDS

Graduate Students' Teaching Award Honour Roll, NUS	2015
Graduate Students' Teaching Award, NUS	2013-2015
President Research Scholar, Undergraduate Research on Campus, NTU	2009
Mr Chu Sze Yi Book Prize (best performance in Psychology)	2009
Dean's List, School of Humanities and Social Sciences, Psychology, NTU	2008

DISSERTATIONS

Yip, V. T. (2017). Self-compassion and attention: Self-compassion facilitates disengagement from negative stimuli. PhD Dissertation, NUS. (Advisor: A/P Eddie Tong)	2017
Yip, V. T. (2013). The association between attention problems and internalizing and externalizing problems: The mediating role of peer problems. Honours Thesis, NTU. (Advisor: A/P Rebecca Ang)	2013

PUBLICATIONS

Yip, V. T., Ang, R. P., Ooi, Y. P., Fung, D. S. S., Mehrotra, K., Sung, M., & Lim, C. G. (2013). The association between attention problems and internalizing and externalizing problems: The mediating role of peer problems. <i>Child and Youth Care Forum</i> , 42, 571-584.	2013
Yip, V. T. & Tong, E. M. W. (2020). Self-compassion and attention: self-compassion facilitates disengagement from negative stimuli. <i>The Journal of Positive Psychology</i> . doi: 10.1080/17439760.2020.1778060	2020