



FULL HOUSE

YALE-NUS COLLEGE
YEAR IN REVIEW
2016



YALE-NUS
2018

YALE-NUS
2019

YALE-NUS
2017

YALE-NUS
CLASS OF 2020

VISION

*A community of learning,
Founded by two great universities,
In Asia, for the world.*

MISSION

Yale-NUS College, a residential college located in Singapore, aims to redefine liberal arts and science education for a complex, interconnected world.

A community of learning

We are a diverse group of students, faculty, staff, and supporters, dedicated to building a community in which living and learning are intertwined and habits of creativity, curiosity, and critical thinking are encouraged. Our innovative curriculum integrates knowledge from across the disciplines and around the world.

In Asia

Our location at the crossroads of Asia informs our pedagogy. Drawing on active modes of learning associated with American liberal arts education, we introduce our students to the diverse intellectual traditions and cultures of Asia and the world.

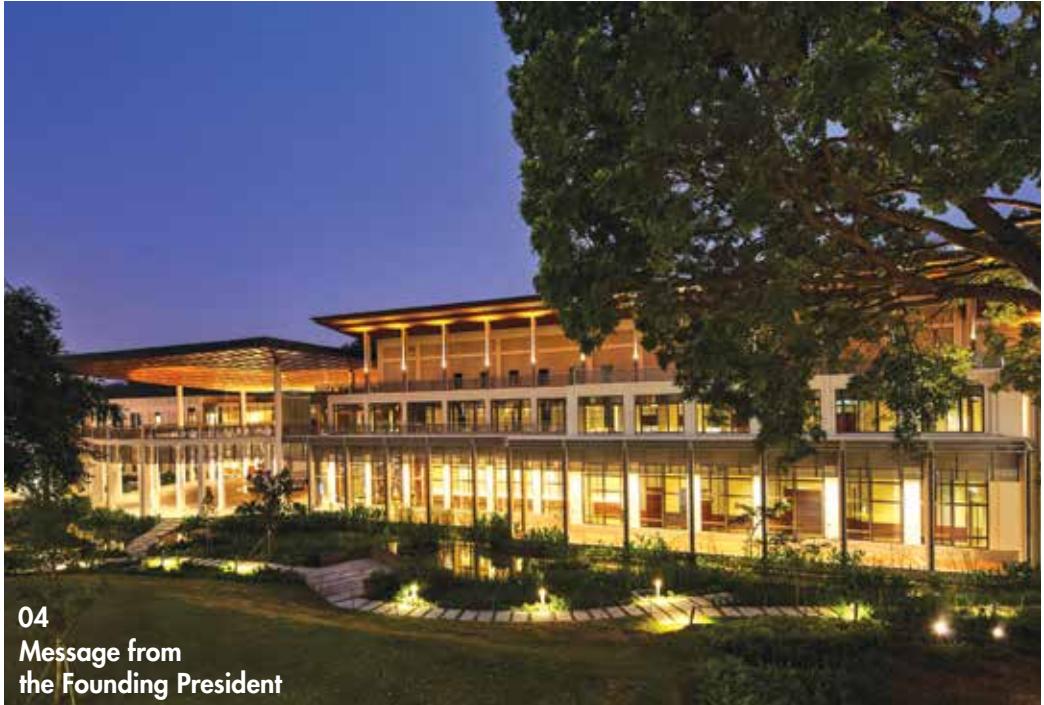
Founded by two great universities

An intimate liberal arts college, dedicated to undergraduate education, Yale-NUS draws on the resources and traditions of two great universities. We pursue excellence through innovative teaching and research, and we provide global opportunities for our students.

For the world

We educate citizens of the world and uphold the principles of free exchange of ideas, pluralism, and respect for diversity. Our extra-curricular and residential programmes support student learning and encourage an ethic of service. By our example, we seek to spur innovation in higher education across the globe.

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MESSAGE FROM THE FOUNDING PRESIDENT



Our theme for 2016 has been 'Full House'. For the first time, we have four classes of students on campus and are offering a full four years' instruction, from the Class of 2017 who are approaching graduation to the Class of 2020 who have just arrived. We want Yale-NUS College to be our students' home for the four years they spend with us in this wonderful community on this magnificent campus, which was awarded the International Architecture Award 2016. We are very grateful for the generous support of benefactors who have made the development of the College possible and

have allowed talented students to attend regardless of their means.

Even though we think of Yale-NUS as a second home, we do not expect this home to always be comfortable. Living with an extended family of students, faculty, and staff from over 50 different countries, with a wide range of experiences, views, and customs, students may sometimes find themselves outside what we have learned to call their 'comfort zones'. This is not a bad thing.

An important part of education is being exposed to views

and ideas and even ways of life that challenge one's preconceptions. Our distinguished faculty, who are leaders in a variety of academic fields, provide this kind of challenge to our students daily. This does not mean that students need to take on board every idea that their professors or classmates propose to them. It is each student's job to approach the new ideas they encounter with an open mind, weigh these new perspectives and arguments, and come to their own conclusions about matters of great importance for themselves and their communities.

We invite our students to engage in debates and discussions about political and social matters. A liberal education has traditionally, since ancient times, meant an education appropriate for free citizens. This does not imply that everyone with a liberal education will come out on a particular side of political matters—liberal, conservative, socialist, nationalist or otherwise. But it does imply that one of the goals of this type of education is to make our students more thoughtful contributors to society, people who can engage in reasoned discourse with others about the way they want their nation or the global community to develop. We want our students to develop into active and thoughtful citizens. Visits from government leaders such as then-Acting Ministers for Education Ong Ye Kung and Ng Chee Meng, international experts such as Professor David Heymann of the World Health Organization, and industry executives from Disney International and Microsoft give our student unique insights into challenges facing the global community today.

A global curriculum is core to a Yale-NUS education and I remind students every year of a part of our vision statement: “In Asia, for the world.” We hope that during their time here students will take on that broader, global perspective and work for change, whether in their own communities or internationally, in order to build a society that is more just and above all more peaceful. With our pioneer batch of

students set to graduate in mid-2017, some will go on to careers in different fields, some to graduate schools, while others will embark on exciting ventures where their passion takes them. Each of us will have our own ideas about how to attain our varied goals, but I think we all share a view that justice and peace are important underpinnings of any future world that our students would like to inherit and would want to build for future generations.

In doing so, students should keep in mind the importance of respect and tolerance for the views of others. Sometimes we become so convinced of the justice or righteousness of our own views that we risk unnecessarily trampling of the feelings of others or, more insidiously, creating an aura of soft censorship in which people feel unfree to express dissenting views. A Yale-NUS education should allow for an unfettered and respectful exchange of views.

A related challenge for students is the desire to see the world remade right away. This comes from an admirable place—the thirst for justice makes some young people impatient. But for the most part, except in cases of extreme injustice, progress comes gradually. In his lecture of 1951 on ‘Political Education’, Michael Oakeshott offers a metaphor for politics, drawing on the ancient image of the ship of state:

“In political activity, men sail a boundless and bottomless sea; there is neither harbour

for shelter nor floor for anchorage, neither starting-place nor appointed destination. The enterprise is to keep afloat on an even keel; the sea is both friend and enemy; and the seamanship consists in using the resources of a traditional manner of behavior in order to make a friend of every hostile occasion.”

It seems to me that this passage, which describes political life, is also highly relevant to our students’ education. In joining us at Yale-NUS, they set out on a journey. None of us knows exactly where it will end. I am enough of an optimist to believe that it will end well, but I cannot tell our students exactly which way to steer. We provide them with some of the equipment and techniques to keep afloat, and we provide support if they ever feel out of their depths. We hope for smooth sailing, but ultimately I let all of our students know, in words from a Victorian poet, “you are the master of your fate, you are the captain of your soul.” That is what a liberal education is all about.

Professor Pericles Lewis
Founding President
Yale-NUS College

THE YALE-NUS COLLEGE CAMPUS



700
STUDENTS



50
NATIONALITIES



58
STUDENT
ORGANISATIONS



14
MAJORS



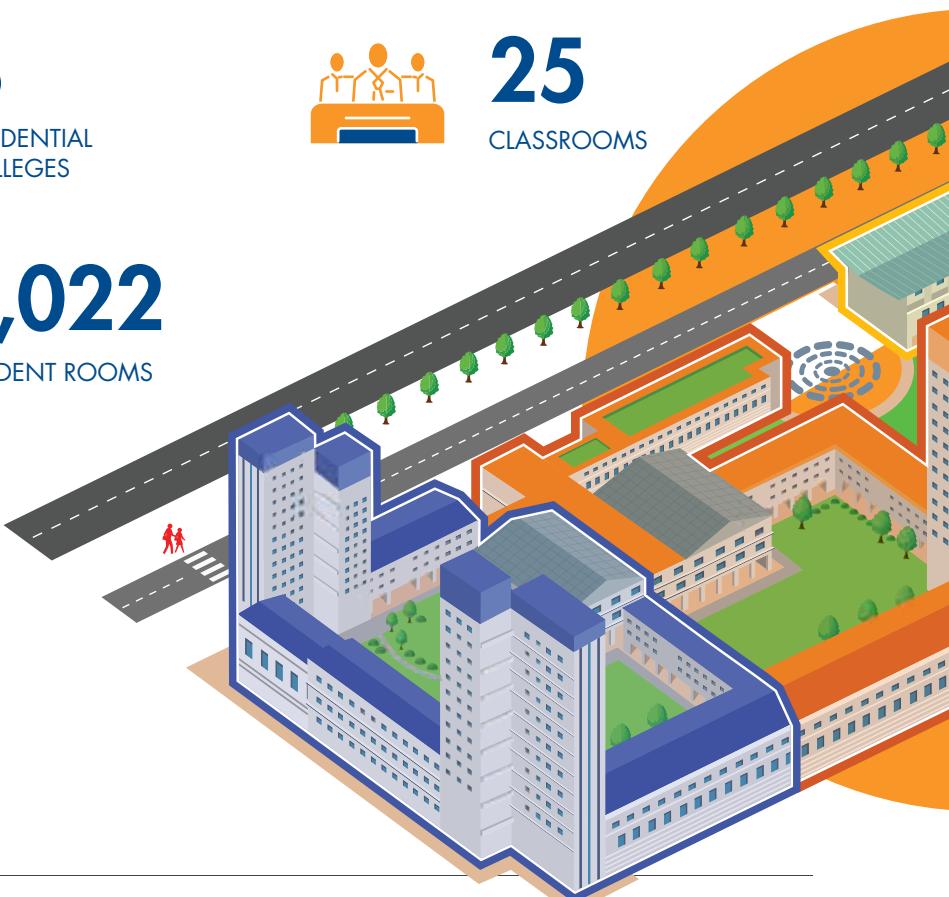
3
RESIDENTIAL
COLLEGES



25
CLASSROOMS



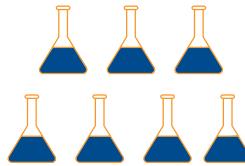
1,022
STUDENT ROOMS





63,000

SQUARE METRES



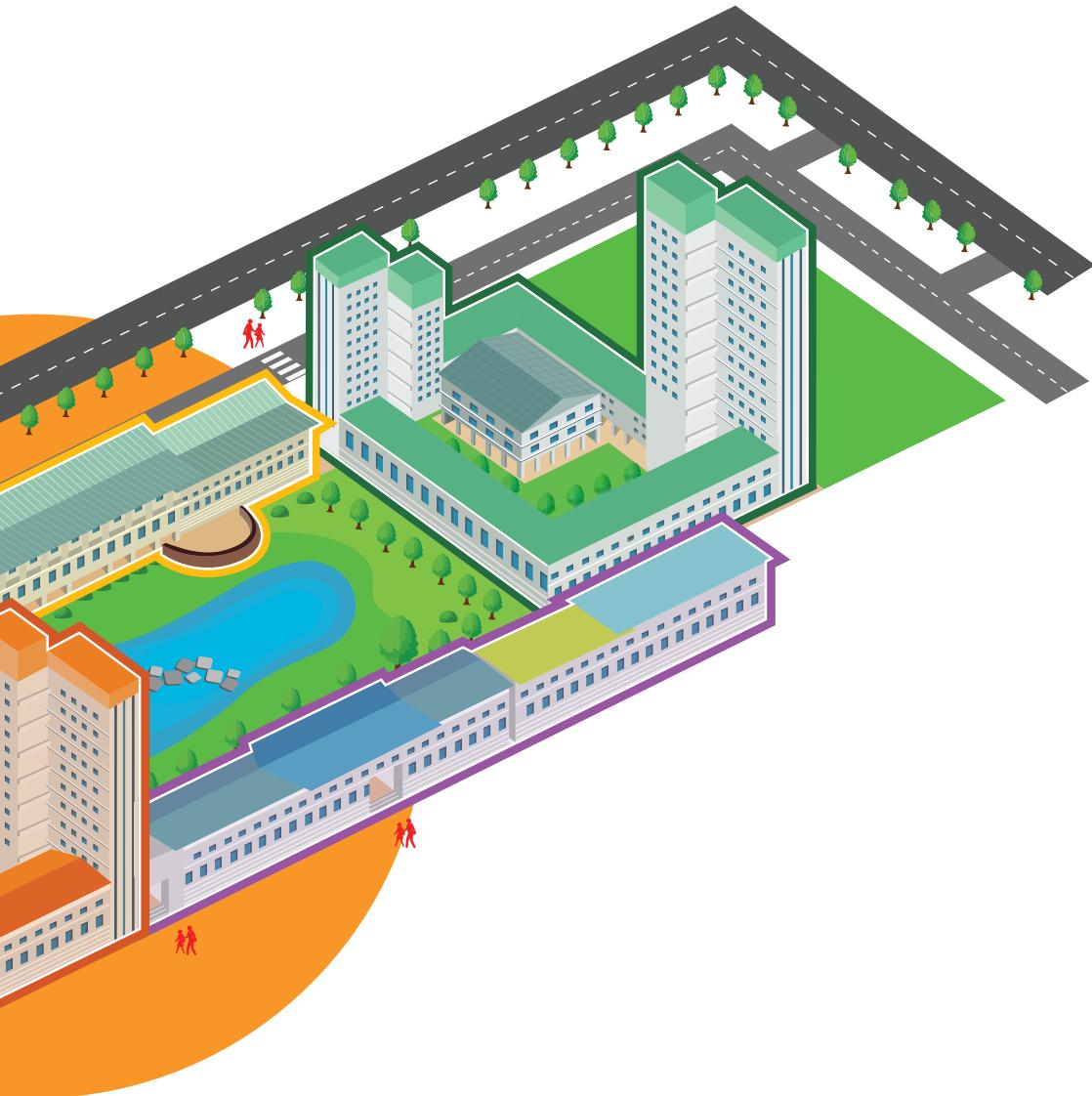
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SCIENCE
LABORATORIES



100

FACULTY MEMBERS





FULL YEAR

2016 has been a remarkable year for Yale-NUS College. For the first time, we have classes across all four years, bringing our student population to more than 700. We also celebrated achievements across different spectrums – faculty research, student achievements – and earned another campus award, as well as welcomed many guests and new friends to our campus.



COLLEGE MILESTONES



Welcoming the Class of 2020

On 5 August 2016, the Yale-NUS College community formally welcomed more than 200 students at the First Year Assembly, an event held annually on campus as a ceremonial welcome for new students.

The First Year Assembly is the culmination of two weeks of orientation programmes. This year, the introductory activities were centred on the theme 'Full House'. The arrival of the

new class was a significant milestone for the College, as it was the first time Yale-NUS had a full house of four classes of students on campus. At steady state, the College plans to have four classes of 250 students each on campus.

The Assembly was graced by Mdm Kay Kuok, Chairperson of the Yale-NUS Governing Board; Professor Tan Chorh Chuan, President of the National University of Singapore (NUS); members of the Yale-NUS College administration and faculty, as well as family and friends of the incoming students.

The new class heard warm welcome speeches from members of the College's senior

leadership, then-President of the Yale-NUS Student Government, Regina Lee (Class of 2018), and a member of the faculty nominated by students, Assistant Professor of Social Sciences Anju Mary Paul.

"We will provide you with some of the equipment and techniques to keep afloat, and we will certainly provide support if you ever feel that you are out of your depths," Founding President Pericles Lewis said as he welcomed the class to their new home. "We will hope for smooth sailing, but ultimately in words from a Victorian poet, 'you are the master of your fate, you are the captain of your soul'."

"That is what a liberal education is all about," he shared.



Dr Anju Mary Paul,
nominated faculty speaker.

“Yale-NUS is small but we dream big dreams... In our intimacy, we find the opportunity to learn from one another and imagine a better world.”

- Dr Anju Mary Paul,
nominated faculty speaker



The Yale-NUS Mascot

In 2016, Yale-NUS College launched its official mascot – Halcyon (pronounced: hel-see-uhn). The name is originally derived from Greek mythology for a generic grouping of various kingfisher breeds. This subspecies of blue-eared kingfisher is small in size and easily distinguishable by its deep blue and reddish-orange feathers, symbolic of the small-sized community and vibrancy of Yale-NUS in the higher education landscape. Students, faculty and staff were invited to submit nominations for the mascot, and the kingfisher was eventually chosen as a representation of the ideals of the Yale-NUS community – Youthfulness, Creativity, Curiosity and an Adventurous Spirit.

Native to Singapore and some parts of Southeast Asia, the kingfisher reflects Yale-NUS College's location and its commitment to develop a community of learning that is based in Asia, for the world.



International Architecture Award 2016

In May 2016, Yale-NUS College's campus was awarded the prestigious International Architecture Award 2016, as recognised by The Chicago Athenaeum: Museum of Architecture and Design, together with The European Centre for Architecture Art Design and Urban Studies and Metropolitan Arts Press, Ltd.

The campus, designed by Forum Architects (Singapore)

and Pelli Clarke Pelli Architects (USA), was one of 370 projects shortlisted from hundreds of submissions around the world. A jury of Italian architects and critics selected the final 130 awardees, with eight projects recognised from Singapore, including Yale-NUS College, the ArtScience Museum and Project Jewel at Changi Airport.

"The award is just saying what I have always felt; that this project is an incredible accomplishment made possible by the joint efforts of many extremely hardworking, committed and very smart people from two seemingly different parts of the world," commented Mr Tan Kok Hiang, Director of Forum Architects Pte Ltd.

The campus was first lauded for its green building designs while still under construction in 2013, when it received the Green Mark Platinum Award from the Building and Construction Authority (BCA) of Singapore. The award recognised green features such as the eco-pond, stormwater treatment system, energy-efficient sensors and the maximisation of natural light all over the campus.

In 2014, Yale-NUS College was also the first educational institution to receive the Landscape Excellence Assessment Framework (LEAF) certification given out by the National Parks Board (NParks) in recognition of its ecologically friendly landscapes.



Jasmine Seah, Associate Director, Admissions & Financial Aid, speaking at Open Day 2016.

Open Day 2016

On 12 March 2016, Yale-NUS College welcomed throngs of visitors to its campus as part of the National University of Singapore's (NUS) Open Day 2016. This was the first time

Yale-NUS hosted Open Day on its own campus, which was inaugurated in October 2015. A dazzling array of activities was available across the campus for prospective students, who had the opportunity to meet with admissions counsellors and current students to discover more about the College's community of learning.

Prospective students also had a taste of the unique Yale-NUS education model from sample classes scheduled throughout the day, and had the opportunity to hear from distinguished employers from Google, Bain and Company, and Tata Communications on the value of hiring liberal arts graduates.



Assistant Professor of Science Stanislav Presolski teaching a sample class.



Globalising the Liberal Arts

From 6 to 9 June 2016, Yale-NUS College held a four-day symposium and workshop at Yale University titled 'Globalising the Liberal Arts'.

Attended by more than 90 thought leaders in higher education from leading liberal arts colleges and universities around the United States, the discussion centred on innovation in liberal arts and science education and the future of higher education. The workshop also offered the opportunity of hands-on work for faculty seeking to re-evaluate and improve their undergraduate curricula.

"By sharing lessons learned in founding Yale-NUS College,

a new liberal arts college in Asia, we aim to discuss how our experience might prove relevant to curricular innovation in the United States," said Founding President of Yale-NUS, Professor Pericles Lewis.

The symposium included keynote presentations by notable figures in the higher education scene, such as Andrew Delbanco, Alexander

Hamilton Professor of American Studies, Columbia University (in photo below); Michael Roth, President, Wesleyan University; and Carol Geary Schneider, President, Association of American Colleges and Universities.

The event was funded with grants from the Henry Luce Foundation, Teagle Foundation, and the J Y Pillay Global-Asia Programme.



Dean of Faculty

In August 2016, Yale-NUS College welcomed Professor of Science Steven Bernasek into the position of Dean of Faculty. As dean, Professor Bernasek plans to further bolster the faculty team at Yale-NUS. He aims to concentrate on strengthening the pool of tenured faculty, increasing the number of senior faculty, and continuing the recruitment of talented faculty for Yale-NUS, where research



and undergraduate teaching are of equal importance.

Professor Bernasek took over leadership from the inaugural Dean of Faculty, Professor Charles Bailyn,

who held the position for more than one term from 2012 to 2016, while also holding a dual position as the A. Bartlett Giamatti Professor of Astronomy and Physics at Yale University.

Dean of Educational Resources & Technology

“I believe very strongly in the vision and mission of Yale-NUS and regard it a privilege to be involved in the life of the College and to have the opportunity to contribute to its success at an early stage in its existence.”

- Mr Ronald Milne,
Dean of Educational Resources & Technology

In December 2016, Yale-NUS College welcomed Mr Ronald Milne, Dean of Educational



Resources & Technology (ERT). Dean Milne helms the College's largest staff department, providing leadership to four key areas: the Library, Educational Technology, Arts & Media, and Information Technology Services. Dean Milne leads the team in providing for the College's ERT needs, and aims to proactively develop more robust capabilities to further support learning, teaching and research within the College.

With over 30 years of experience working in research libraries, Dean Milne's wide-ranging career has seen much collaboration across universities and the development of library collections. Prior to joining the College, Dean Milne was with the National Library Board of Singapore on the George Lyndon Hicks Fellowship where he worked on a framework for the development of the Library's Singaporean and Southeast Asian collections.

Rector, Cendana Residential College

“It’s such a privilege to be able to help build a new institution with young people who are so bright, interesting and independent.”

- Rector Neil Clarke,
Cendana Residential College

In August 2016, Associate Professor of Science Neil Clarke took up leadership of Cendana Residential College (RC) as Rector. As leader of the RC, Rector Clarke lives in Cendana college with his family,



and oversees the residential life experience along with the Vice Rector. As Rector, he plans to promote greater interaction amongst faculty and students within the RC.

A member of the inaugural faculty, Rector Clarke has helped to build the College community from the beginning. He also holds concurrent appointments as Senior Group Leader in Computational and Systems Biology at the Genome Institute

of Singapore, and Adjunct Professor of Biochemistry at the National University of Singapore (NUS). At Yale-NUS, Rector Clarke is also the Head of Studies of Life Sciences at Yale-NUS.

Rector Clarke was selected by way of student vote after the inaugural Rector, Associate Professor of Humanities Derek Heng, stepped down at the end of Academic Year 2015/2016.

Director, Division of Science

Professor of Science Mark Bussell joined Yale-NUS College in August 2016 as the Director of the Division of Science. As Director, Professor Bussell is focused on enhancing the Science majors and courses in the Common Curriculum as well as increasing the number of students majoring in the Sciences at the College.

A professor of chemistry for 26 years, Professor Bussell has



a wealth of experience in developing research programmes for undergraduates. Prior to joining the College, Professor Bussell served as the Director for the Advanced Materials Science and Engineering Center at Western Washington University, a programme that offers extensive interdisciplinary research in the field of Material Science.

He was also a guest professor in the Laboratory of Technical Chemistry at the Swiss Federal Institute of Technology (ETH) in Zürich in 1997-1998 and serves on the Petroleum Research Fund Advisory Board of the American Chemical Society (ACS-PRF, 2012 – present) and the RCSA Cottrell Scholar Advisory Committee (2015 – present).

ASPIRING FURTHER



The International New York Times Writing Competition

"I think that coming here was definitely the best thing to ever happen to me."

- Angela Ferguson
(Class of 2018)

In 2014, American student Angela Ferguson (Class of 2018) took a leap of faith

to pursue higher education halfway across the world, in Singapore, at Yale-NUS College. It was a daunting decision, especially given that her friends were going to attend college in the US.

In 2016, Angela's essay on her experience enrolling in an institution far from home, clinched first place in the university category of the International New York Times Writing Competition. Her essay, titled 'The death of comfortable education', was featured in the Asia-Pacific edition of the International New York Times and republished in Singapore's local daily, TODAY.

Reflecting on her experience, Angela believed coming to Yale-NUS was one of the best decisions she has ever made, describing her time here as eye-opening, allowing her to learn valuable lessons not only in the classroom but also outside of it.

"The process of learning more about the world and my place in it is something that is not unique to me – many people have experienced that, and I think that I just wanted to voice it out," Angela shared.

She intended to work in Singapore after graduating, potentially in the field of journalism.

Mollie Saltskog, Schwarzman Scholar

Mollie Saltskog (Class of 2017) was accepted to the second class of Schwarzman Scholars, a highly competitive master's degree programme at Tsinghua University, Beijing, China. She will enrol for the course in August 2017, after completing her undergraduate studies at

Yale-NUS College. Mollie, who hails from Sweden, majors in Global Affairs at Yale-NUS, and will be studying International Studies at Tsinghua University. In 2015, Mollie pursued an Independent Reading and Research module with Senior Lecturer of Social Sciences Nancy Gleason, investigating female roles in al-Qaeda affiliates – for which she was awarded the Emirates NBD Middle East Essay Prize.

A fully funded, year-long master's programme founded by Chairman, CEO and Co-founder of Blackstone, Mr Stephen A

Schwarzman, the Schwarzman Scholars programme is designed to meet the challenges of the 21st century and beyond. Enrolled scholars will live on the state-of-the-art Schwarzman College at Tsinghua University for a year of immersion in an international community of thinkers, innovators and senior leaders in business, politics and society. The programme aims to give Schwarzman Scholars the chance to develop their leadership skills and professional networks while pursuing a degree in Public Policy, Economics and Business, or International Studies.



Mollie Saltskog receiving her award at the fourth annual Emirates NBD Middle East Essay Prize.
Image provided by the Middle East Institute.

"I am beyond excited to work on further developing my leadership skills. I want to better understand how I can make use of my leadership skills in order to empower and inspire others, and how I can keep working on cultivating my leadership skills throughout my life, both in a professional and personal setting."

- Mollie Saltskog
(Class of 2017)

Engaging in dialogue at TEDx Pickering Street

On 28 May 2016, Daryl Yang (Class of 2018) shared his experiences as a student diversity activist to a live audience at TEDx Pickering Street. Titled 'Chasing the Rainbow', his speech was a reflection on his experience as Coordinator of Yale-NUS student organisation The G Spot, a gender and sexuality alliance on campus. Daryl's speech aimed to convey the importance of engaging in dialogue across different belief lines.

"People need to start listening to each other [to] understand different perspectives and experiences rather than being rooted and indignant in their



Image provided by TEDx Pickering Street.

own beliefs," he said. Daryl, who is pursuing the Yale-NUS Double Degree Programme with NUS Law, strongly believes that the local community would benefit from building bridges and forming connections in spite of opposing or contradicting views, and attributes this belief to his educational experience at Yale-NUS.

TEDx Pickering Street was the first bilingual TEDx event

in Singapore that aimed to connect people across cultural and linguistic boundaries. Other speakers at the event included Ender Jiang, founder of local virtual reality production company Hiverlab, Jacqui Hocking, co-founder of LateNite Films in Melbourne and Gone Adventurin' in Singapore, and Sherena Loh, founder and Executive Director of Muscular Dystrophy Association (Singapore).

Public Policy Challenge: Team Teh-C

A team comprising three Yale-NUS students clinched the honour of being one of four top teams in the Public Policy Challenge organised by the Public Service Division of Singapore. Ernest Tan, Al Lim and Keith Ng (Class of 2019), who formed Team Teh-C, proposed fresh ideas



Team Teh-C with Minister Chan Chun Sing.
Image reproduced with permission from the Public Service Division.

to strengthen Singapore's position as a leader in the digital economy while ensuring social inclusivity. Their witty group name stood for 'Transforming Every Hawker-

Centre Committee' in the first round of the Challenge, which they later applied to the name of their final winning proposal: Transforming the Economy of Our Home Country (Teh-C).

Law students engaged in community initiatives

Jointly offered by Yale-NUS College and the Faculty of Law at the National University of Singapore (NUS), the five-year Double Degree Programme (DDP) with NUS Law offers students a broad liberal arts education in addition to their professional training in law.

Many DDP students make use of their legal knowledge to contribute to the larger community. For instance, Bozy Lu (Class of 2018) has been involved in the Labour Court

Research Project, a collaborative effort between NUS, Singapore Management University and Transient Workers Count Too (TWC2), a non-profit organisation concerned with the rights of migrant workers. Other students have also taken up pro bono legal internships with other non-governmental organisations, such as Justice Without Borders and HealthServe.

In May, Amelia Chew (Class of 2017) was a part of a group of four law undergraduates who argued against the introduction of affirmative action to ensure a minority race president. Amelia, who is in the pioneer batch of DDP students, and her peers were invited to speak before the Constitutional Commission formed to review the Elected Presidency system in Singapore. Their written submissions to the Commission were one of 20 selected from more than

100, and their presentation discussed the need to proceed with caution in setting out hard rules relating to minority criteria for candidacy as a Presidential candidate.

In September, two students – Ong Chee Yeow and Charlotte Wang (Class of 2017) – were part of the NUS Law team at the Asia Cup Moot Court Competition 2016 that clinched Best Overall Team and Best Memorial this year. The regional moot court competition is hosted annually by Japan's Ministry of Foreign Affairs, and attracts teams from law schools all around Asia. This was the third time a team from NUS Law has won since the Cup started 19 years ago. The 2016 edition of the Cup featured 43 law schools in total, out of which 13 went on to represent their country in the oral rounds held in Tokyo, Japan.



CDL-Compact Singapore Young CSR Leaders Award

“From this competition, I have learnt how to see from a company’s point-of-view and find a middle ground between profitability and sustainability.”

- Christina Ho
(Class of 2017)

On 1 September 2016, a team of Yale-NUS students was awarded the CDL-Compact

Singapore Young CSR Leaders Award. The youth case competition aims to promote thought leadership among future business leaders and encourage Corporate Social Responsibility (CSR) principles in business strategies and practices. The winning group, Team Synergy, comprised four students from Yale-NUS: Christina Ho (Class of 2017), Angela Ferguson (Class of 2018), Hannah James (Class of 2018) and Crystal Yong (Class of 2019). After seven months of extensive research and planning with their partner organisation, Interface Asia, the team proposed three strategies to further drive holistic sustainability in Interface’s carpet manufacturing operations. This included integrating traditional carpet

weaving and commercial designs, pioneering employee-friendly factory spaces, and creating a nature-inspired, dust-repellant carpet structure. Ultimately, the team went home with not only a prize, but invaluable work experience.

Mr Tharman Shanmugaratnam, Deputy Prime Minister and Coordinating Minister for Economic and Social Policies, who presented the awards at the CSR and Social Innovators Forum 2016, commented that the Award is a meaningful form of recognition.

Speaking to the students, he added: “Whatever we do, just make sure that we do something that’s practical, that’s human-oriented, and if possible, sustainable. That should guide us.”



Image provided by Global Compact Network Singapore.

International champions of trivia

Ever since he fell in love with trivia quizzes at the tender age of nine, Rohan Naidu (Class of 2017) has won nearly every national quiz he has competed in within India. Recent notches to his belt include wins at three Tata Crucible Campus Singapore Quizzes. Most recently, he competed in the international finals of the Tata Crucible Campus Quiz 2016 in Mumbai, India, with his quiz



Rohan Naidu (left) and Shivam Bharadwaj (second from right) receiving their trophies.
Image provided by Team Tata Crucible.

partner, National University of Singapore (NUS) graduate student Shivam Bharadwaj, where they emerged international champions.

In a short speech, the Guest-of-Honour, Dr Nirmalya Kumar, Visiting Professor of Marketing at London Business School and member of Tata Sons'

Group Executive Council, praised the trivia participants.

"Today, I have witnessed the excitement, passion and ability of these young kids," Dr Kumar said. "They are the best of the best...[having] shown the desire to learn, which is necessary to remain continuously relevant in the world."

Japanese Speech Contest

"To be clear of what you're saying, you have to know and engage with your own story."

- Evan Asava Aree
(Class of 2017)

Evan Asava Aree (Class of 2017) clinched first place in the Japanese Association of Singapore's 2016 Japanese Speech Contest. His speech, on how his concept of home has changed over the years, was inspired by his realisation that the place one calls home has to do with much more than



Evan Asava Aree (centre) received the top prize at the 2016 Japanese Speech Contest.
Image provided by the Japanese Association, Singapore.

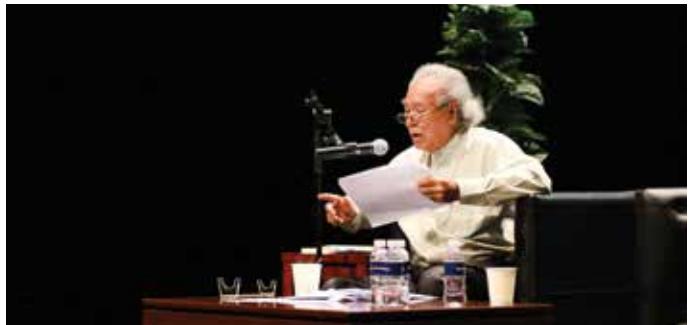
where one was born or how one looks. Home, to Canadian student Evan, is a matter of the heart heavily influenced by experiences and feelings. As the first place winner of the competition, Evan was

awarded a homestay in Kagoshima, Japan. Having studied the Japanese language for the past three years, it was the perfect prize for Evan to delve into Japanese culture and explore Kagoshima.

SHARING KNOWLEDGE

Poetry with Edwin Thumboo

In October 2016, the College community was treated to a poetry reading by renowned Singaporean poet, Professor Edwin Thumboo. Emeritus Professor and Professorial Fellow at the National University of Singapore, Professor Thumboo is widely regarded as one of the pioneers



of English literature in Singapore and is best known for writing on national issues. He was the first Singaporean to be conferred the S.E.A. Write Award and the Cultural Medallion for Literature

in 1979 and 1980 respectively, among numerous other awards. The reading, organised by the Division of Humanities, aimed to bring the beauty of poetry to the College community.

Yale-NUS Global and Public Health Alliance

In November 2016, the Yale-NUS Global and Public Health Alliance (Y GPA) student organisation hosted Professor David L Heymann, Chair of the World Health Organization's (WHO) Emergency Committee on the Zika virus. Professor Heymann was at Yale-NUS College to give a lecture entitled 'The Global Zika Outbreak'. Professor Heymann serves as the Chairman of the board of Public Health England, UK, and is the Head and



Senior Fellow of the Centre on Global Health Security at Chatham House, London. He spent over 20 years with the WHO in multiple posts such as WHO's Assistant Director-General for Health Security and Environment, and also worked at the US Centers for Disease Control and Prevention for 25 years as a medical epidemiologist, with assignments to ministries of health in Asia and Africa.

Y GPA, which was newly formed in 2016, aims to put health at the forefront of the Yale-NUS community through health promotion, policy discussion, education and research, as well as community service. It seeks to build a relevant, supportive and professional network for students to cultivate their interest in the field of public and global health.

Repositioning the Singapore economy

“Suffice to say, employers are looking forward to graduates from your College.”

- Dr Beh Swan Gin,
EDB Chairman

On 7 October 2016, Yale-NUS College hosted a talk by Chairman of the Economic Development Board (EDB) of Singapore, Dr Beh Swan Gin. In his talk titled ‘Repositioning the Singapore Economy’, Dr Beh spoke

about some of the challenges faced by Singapore in recent years and the strategies taken by the government to combat them. Dr Beh also highlighted that with this repositioning, the demand for liberal arts graduates, like those from the College, is growing.

“To be very candid, all of you have made the right choice in coming to Singapore and to Yale-NUS,” Dr Beh said to the audience.

Dr Beh offered a broad overview of the increasingly diversified economy before engaging in a lively dialogue with students and faculty.

The talk was organised by the Office of the Executive Vice President (Institutional Affairs) and

was an informative session for many. Dr Beh’s visit attracted even those whose interests fall outside the field of economics, such as Khwa Zhong Xuan (Class of 2020), who intended to major in Anthropology.

“I think this was a very good opportunity because as university students, we are getting prepared to take our place in the workforce in the future. The talk helped me to better understand what place I can play in the economy, and shape my direction for personal development. As we will be active contributors to the economy in the coming years, it is good for us to be more aware of what’s happening in Singapore’s economy,” Zhong Xuan remarked.



Dr Beh Swan Gin (second from right) speaking with students and faculty members.

Ministerial visit to Yale-NUS

On 3 March 2016, then-Acting Minister for Education (Higher Education and Skills) Ong Ye Kung visited Yale-NUS College to observe the unique liberal arts education experience offered. This was Minister Ong's second visit to the College, after attending the Inauguration of the Yale-NUS College Campus in October 2015.

Minister Ong had a comprehensive tour of the campus, including the various arts and learning spaces, butteries, a student suite and one of its sky gardens. He also took the opportunity to get to know the College in greater detail



and depth through a casual conversation with nine students in the Cendana Residential College common lounge.

Students found it a valuable opportunity to share more about their College experiences with Minister Ong.

"I'm very grateful that Minister Ong took the time to speak with us, and it really shows

how much the Ministry of Education (MOE) cares not just about the different education institutions, but also about the different thoughts and mindsets of the youth," said Pogaru Saisrikar (Class of 2018).

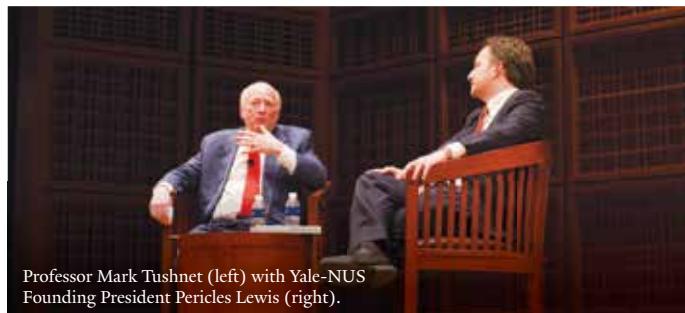
Diyanah Kamarudin (Class of 2018) shared that the visit illustrated how the MOE "is very receptive about the liberal arts curriculum".



President's Speaker Series

In January 2016, Yale-NUS College played host to two distinguished speakers, Professor William Deresiewicz and Professor Mark Tushnet, who gave public lectures as part of the President's Speaker Series.

Formerly a Professor of English at Yale University and the best-selling author of *Excellent Sheep: The Miseducation of the American Elite*, Professor Deresiewicz gave a lecture on the purpose of a liberal arts education and what it means in today's context. He noted that liberal arts graduates are highly sought after, because they learn how to think critically, which equips them with the skills to



Professor Mark Tushnet (left) with Yale-NUS Founding President Pericles Lewis (right).

see problems from a variety of angles and consider creative approaches to resolve them.

Professor Tushnet, who is the William Nelson Cromwell Professor of Law at Harvard Law School, spoke on social movements and the US Constitution. Largely using US-centric examples such as the civil rights movement, Professor Tushnet discussed how political parties sometimes accede to the demands of impactful social movements in order to gain political advantages.

The Yale-NUS President's Speaker Series is designed to enable the community to learn from and engage with some of the brightest academics and practitioners across a diverse range of disciplines on contemporary issues in our world today. The series is open to the public, and past speakers include His Excellency Olafur Ragnar Grímsson, then-President of Iceland, Ms Olivia Lum, founder of Hyflux Ltd, and Dr Mohamed ElBaradei, joint recipient of the 2005 Nobel Peace Prize.

Centre for Teaching & Learning reaches out to education community



The Yale-NUS Centre for Teaching & Learning (CTL) launched its programming for the Academic Year 2016/2017 by hosting Professor Eric Mazur, Balkanski Professor of Physics and Applied Physics, and Dean of Applied Physics at Harvard University. Professor Mazur,

an expert widely known for his work on Peer Instruction, an interactive teaching method aimed at engaging students in the classroom and beyond, was invited to share the insights he gleaned from his past experiences as a university lecturer.

Since CTL was set up in 2015, the Centre has introduced various initiatives to help faculty optimise their teaching, and promotes discussions and collaboration among faculty in areas such as teaching, technology application and course design.

Fostering dialogue with community engagement events

The Yale-NUS International Relations & Political Association (YIRPA), one of the largest student organisations on campus, regularly organises community engagement events on various issues. One of these is Coffeehouse Conversations, a speaker series established by YIRPA in 2015. Dialogues are typically held in a casual setting to inspire spontaneous, thought-provoking conversations with guests on politics and global issues. In 2016, their guests included Mr Ng Chee Meng, then-Acting Minister for Education (Schools) and

Senior Minister of State, Ministry of Transport, and Singapore Ambassador-at-Large Bilahari Kausikan.

The group also launched a community outreach effort called +SixtyFive, dedicated to catalysing empowerment, awareness and appreciation of the elderly population among youths in Singapore. Their forum, Envisioning SG100, focused on the issue of rapidly ageing populations, a pressing issue faced by Singapore and many other developed countries in the world.

Moderated by Professor Kua Ee Hock from the National University of Singapore (NUS), the event featured four panellists from different healthcare fields who discussed how Singapore can transit to an age-friendly community and how ageing may be reinterpreted in light of the ever-changing technological landscape. The +SixtyFive team also celebrated 'Elderly Appreciation Day' by encouraging their peers to send photos and handmade cards to grandparents and elderly loved ones.



NUS Professor Kua Ee Hock (centre) moderated the panel Envisioning SG100.

Discussing US policy with Ambassador Kirk Wagar

Kirk Wagar, then-United States Ambassador to Singapore, was invited to speak at Yale-NUS College on 28 January 2016. Addressing a packed hall of Yale-NUS students and faculty, Ambassador Wagar spoke on the role of the US



in the world today and touched on a wide range of topics impacting the next 50 years of US-Singapore relations, including the enduring US presence in Asia, the US electoral process, and the role of

race and religion in the US today.

The talk, a collaboration between the US Embassy and Yale-NUS College, sought to bring the discussion on US policy to Singapore and Yale-NUS College.

Writers' Centre Reading Series

The Yale-NUS Writers' Centre regularly brings established writers to campus as part of the Writers' Centre Reading Series, an initiative spearheaded by Professor of Humanities and Director of the Writers' Centre Robin Hemley. It aims to engage and connect the writing community from the College with the wider writing community. Previous guests include Edmund Wee, CEO of Epigram Books, and Divya Victor, winner of the Bob Kaufman Award.

In early 2016, the Writers' Centre hosted Mr Cyril Wong and Ms Suchen Christine Lim,

two Singapore writers who are prominent in the local literary scene. Mr Wong and Ms Lim read their original works to a mixed crowd of students and members of the public on 10 February and 3 March 2016 respectively, and held writing workshops for Yale-NUS students.

Later in the year, the Centre also hosted Pulitzer Prize winner Vijay Seshadri and essayist Nicole Walker. Each writer held a writing

workshop with a small group of Yale-NUS students while on campus; Mr Seshadri held a poetry workshop while Dr Walker focused on non-fiction writing.

Apart from organising such events, the Writers' Centre provides regular individual writing consultations and group workshops on rhetorical skills, revision strategies, and the conventions of format and structure appropriate for different genres.



"I think we're different from any writing centre anywhere in the world in that we're a hybrid of a traditional academic writing centre and a literary centre."

- Professor Robin Hemley,
Director of the Writers' Centre

Facilitating discourse in the field of comparative religious studies

On 17 February 2016, Professor Graham Ward was at Yale-NUS College to deliver a lecture titled 'Against Idolatry'. In his speech, the Regius Professor of Divinity at Oxford proposed the novel idea of conceptual idolatry to characterise the sociology and psychology

of religious radicalisation and fundamentalism.

"A conceptual idol begins as a metaphor and then we become blind to the fact that it is a metaphor and take it for something more – hence it only deepens our ignorance rather than dispels it," explained Professor Ward.

Extrapolating the idea of idol worship that is strictly, and sometimes violently, prohibited in the three Abrahamic religions, he discussed how beliefs and ideas are solidified into dogma that can neither be challenged nor examined.

Professor Ward was formerly the Samuel Ferguson Professor of Philosophical

Theology and Ethics and the Head of the School of Arts, Histories and Cultures at the University of Manchester, and is a priest of the Church of England.

Professor Ward's lecture was hosted by Professor Gavin Flood, the inaugural Yap Kim Hao Professor of Comparative Religious Studies at Yale-NUS College. Launched in March 2014, the professorship aims to enhance the academic study of religions at the College. Focusing on the diversity of religious beliefs, practices and experiences in today's world, the study of comparative religious studies is a crucial component of the global curriculum for the 21st century.



Talks by industry experts

The Centre for International & Professional Experience (CIPE) at Yale-NUS College regularly hosts industry professionals for talks on campus. These talks provide students with different perspectives from a variety of industries, and insights into the professional world.

In March 2016, Mr Andy Bird spoke at Yale-NUS on his experiences as Chairman of Walt Disney International. Titled 'The Importance of Localisation: Establishing Disney's Place in the Global Marketplace', Mr Bird's talk focused on the importance of being locally relevant when establishing a brand in the global marketplace. He also shared how his educational background in starting out with a broad-based arts degree equipped him for the world of broadcast and media.

In October 2016, CIPE hosted Mr Achal Agarwal, President of Kimberly-Clark's Asia Pacific consumer business in territories including Australia, North Asia, Southeast Asia and India, with leading brands like Huggies, Kotex, Kleenex and Scott. Mr Agarwal's talk, titled 'The Leadership Journey', delved into his experiences in the private sector and the different pathways he has embarked on to develop himself professionally.



Mr Andy Bird speaking in the Performance Hall.

"Being the Chairman of Disney International, which has an interesting story to tell about its global strategy, and the fact that his background was studying literature made us think that his message would resonate with the Yale-NUS community."

-Dr Trisha Craig,
Dean of International & Professional Experience

INCUlCATING INTERESTS



Bleeding blue and orange – sports at Yale-NUS

On the Yale-NUS campus, student athletes are often seen training in the Multi Purpose Hall, playing games on the large field next to Cendana Residential College, or striking peaceful yoga poses in the Elm Residential College courtyard or Campus Green. The sporting and fitness culture is alive and kicking at Yale-NUS, with 15 competitive sports teams and five recreational sports clubs involving more than 200 students in total.

The College's sports teams participate annually in the Inter-Faculty Games (IFG) with 10 faculties from the National University of Singapore (NUS), and with other Residential Colleges from NUS in the Inter-College Games (ICG).

Beyond NUS, Yale-NUS teams regularly compete in friendly matches against other local universities, such as Nanyang Technological University (NTU), Singapore Institute of Management (SIM), Singapore Management University (SMU), and the Singapore University of Technology and Design (SUTD).

In 2016, more than 90 student athletes also travelled to Taiwan with the Dean of Students Office to compete across 11 sports with local Taiwanese universities. Teams played friendlies at National Taiwan Normal University, Vanung University, St John's University, National Taiwan Ocean University, and Taipei Medical University.

"Competing overseas helps athletic teams develop to a new and higher level – I think our students have the capacity to be better, and achieve more," shared Ms Li Ling, Manager of Athletics in the Dean of Students Office. "We hope to organise more of such events in the future."

BRINGING HOME THE BACON (*healthily*)

Building a Culture of Nutrition (and Fitness), otherwise known as BACON, is a new health and fitness group set up in August 2016.

The students who founded BACON aim to create a welcoming and non-judgemental culture of health and fitness in Yale-NUS by offering fitness training and nutrition advice for students of all levels of experience.

The group offers one-on-one strength training as well as group circuit and pilates classes led by trained student leaders.

They also recently organised a college-wide squat friendly competition that pitted the three residential colleges against each other, as part of Wellness Week.



In pursuit of the arts

At Yale-NUS College, the thriving performing arts scene is buzzing with life and activity, with an endless stream of creative ideas. Facilities like the recording studio, fabrication studio, and practice rooms located in the West Core are fully equipped for the community's use. Most importantly, the arts scene is filled with passion and love for the arts that truly drives the growth of each art form on campus.

Music

The Singers' Guild comprises seven groups, totalling more than 60 members who tackle a variety of genres. From The Wallets, Yale-NUS' first a cappella group formed on the chilly Yale University campus in 2013; to the Chamber Choir, a choir that sings classical choral pieces; and The Overtime Project, a barbershop quartet.

Apart from student groups, Yale-NUS also has a

recreational staff and faculty a cappella group formed by Rector of Saga Residential College Sarah Weiss. Aptly named The Lecture Notes, the crowd-pleasing group has performed at numerous events for the College community.

Dance

The Society of Yale-NUS College Dancers (sYNCD) is an umbrella organisation dedicated to creating performance opportunities for experienced and aspiring dancers in the College. sYNCD comprises more than 100 dancers across seven groups, each dedicated to its own genre: standard and Latin ballroom, bhangra, K-pop, hip hop, street jazz and contemporary dance.

Theatre

There are three main student theatre groups at Yale-NUS, the Green Room Theatre, (aside) and ArtsLab. Each group specialises in different forms of theatre, from repertory theatre to experimental art performances. These include established plays like *Lord of the Flies* by William Golding and *Machine* by Tan Tarn How, and experimental productions such as the 24:00 Play, where participants write and stage a play in 24 hours.

清 Qīng

In April 2016, students from the drama group ArtLab prepared for the second staging of 清 Qing, which sought to reimagine stories from the Sook Ching massacre during the Japanese Occupation of Singapore.

The first installation of 清 Qing held in November 2015 showcased the research that the team had amassed, and focused primarily on their experiences grappling with collective amnesia. Based on interviews with survivors of the Japanese Occupation from the National Archives' Oral History Project of Singapore, the team's writers attempted to bridge research curation, writing and theatre.

"There's so much history in Singapore that we don't really talk about, because Singapore is such a fast-moving place. The landscape changes really quickly," elaborated David Chia (Class of 2017), the founder of ArtLab. "The 清 Qing project was meant to reconcile all of that from our generation's perspectives on the Sook Ching massacre."

清 Qing received support from Yale-NUS Arts department, the Arts & Media team, Dean of Students Office, the Rectors and Vice Rectors, and the Tolani Performing Arts Fund.

PURSUING PASSION



Long Service Awards

“We’ve made amazing progress in five years... Five years ago, our campus resembled a golf course, and now we’re a college. Who knows what it will be in five years’ time?”

-Professor Charles Bailyn,
inaugural Dean of Faculty

On 26 May 2016, the College marked a milestone with the presentation of Long

Service Awards to two staff members. The recipients, Senior Manager of Public Affairs, Ms Alyson Rozells, and inaugural Dean of Faculty, Professor Charles Bailyn, were the first two members of the College’s administration to be recognised for their meaningful contributions over the past five years.

As the first employee of the College, Ms Rozells has had a hand in organising most of the major events the College has celebrated and was heavily involved in the formation of the Yale-NUS’ brand and identity.

“I’m looking forward to the first graduation ceremony in 2017,” Ms Rozells shared.

“That’s what will bring it full circle for me—from seeing the launch of the College, to the opening of the campus, and the graduation of our very first class.”

Professor Bailyn, who held a dual position as the A. Bartlett Giamatti Professor of Astronomy and Physics at Yale University and Yale-NUS’ inaugural Dean of Faculty, oversaw the recruitment of faculty members as the inaugural Dean and was a key figure in creating the College’s unique curriculum. He held the Dean of Faculty position for more than one term and returned to Yale in June 2016, where he was named head of a new residential college.

Our faculty

Our faculty continues to contribute actively to the collaborative development of the curriculum, co-curricular programmes, and residential life of the College.

Unlike other higher education institutions, Yale-NUS does not organise its faculty into traditional academic departments. Instead, faculty members work in three

interdisciplinary divisions, namely Science, Social Sciences, and Humanities. This promotes interaction between faculty members of different disciplines and encourages a multidisciplinary approach to teaching, especially in the Common Curriculum, where classes are taught by teams of scholars with different expertise. At present, the College has over 100 faculty members.

In Academic Year 2015/2016, our faculty received more than S\$9 million in external grant funding from organisations including the National Research

Foundation (Singapore), Climateworks Foundation, and the US National Science Foundation. Faculty members have authored and/or co-authored more than 170 publications, including peer-reviewed journal articles and books such as in *Nature* and *Philosophical Studies*. Faculty members have been invited to give presentations at major conferences such as the ACM Conference on Computer and Communications Security and ISA Annual Convention, and have been awarded fellowships by prominent academic institutions.

Re-growing secondary tropical forests

Assistant Professor of Science Michiel van Breugel collaborated with researchers around the world to explore the benefits of re-growing secondary tropical forests. The combined effort of 65 international researchers with 45 sites across Latin America showed that these secondary

tropical forests are highly resilient and sequester large amounts of carbon. Dr van Breugel hopes this research will lend more attention to natural forest re-growth by international and national policymakers as a cheap and nature-based solution with tremendous carbon mitigation potential.



Environmental research and the 21st Conference of the Parties

In December 2015, Assistant Professor of Social Sciences Angel Hsu participated in the 21st Conference of the Parties (COP21) to the United Nations Framework Convention on Climate Change (UNFCCC). An expert in environmental policy, Dr Hsu has participated in seven COP meetings in the last decade as an academic and analyst, helping to work towards the historic Paris climate deal. Her role involved



Image by Daniel Constable for Dr. Angel Hsu.

producing analysis that helped to inform the negotiations at the annual COP meetings. She also helped to make the negotiations more understandable and contextualised them for external audiences like the US Congress.

Dr Hsu was also the Principal Investigator for the Environmental Performance Index (EPI), a Yale-based initiative for the global ranking of national environmental performance.

Long service with the National Council of Social Services

In April 2016, Professor of Social Sciences (Psychology) George Bishop received a Long Service Award from the National Council of Social Service (NCSS) for his years of work with the Singapore Psychological Society. Since the 1990s, Professor Bishop has served in numerous

capacities with NCSS, helping to advance psychology as a science and profession in Singapore. In 2011, Professor Bishop was recognised for his contributions to psychology in Singapore with the Award for Outstanding Contribution to Psychology from the Singapore Psychological Society.



Professor George Bishop (left). Image provided by Singapore Psychological Society.

Byzantium/ Modernism

Assistant Professor of Humanities and Georgette Chen Fellow Maria Taroutina co-edited a volume entitled *Byzantium/Modernism* (Brill Academic Publishers, 2015). The work featured contributions by 14 international scholars and brought together a diverse

range of interdisciplinary essays on art, architecture, theatre, film, literature and philosophy. Dr Taroutina is currently working on her own book, *From the Tessera to the Square: Russian Modernism and the Russo-Byzantine Revival*.

British Academy Fellow

On 15 July 2016, Professor of Social Sciences (Urban Studies) Jane M Jacobs, who is also Director of the

Division of Social Sciences, was elected by the British Academy as one of 20 new Corresponding Fellows from overseas universities, in recognition of her outstanding contribution to research in urban and cultural geography. Professor Jacobs takes a multidisciplinary approach to her research by applying her expertise

in human geography to questions in urban studies.

The British Academy is the UK's national body for the humanities and social sciences, with a fellowship of around 1,300 leading national and international academics elected for their distinction in the study of peoples, cultures and societies past, present and future.



Professor Jane M Jacobs (centre).

“Buildings are not just as symbolic things but something that works in conjunction with people and their lives.”

- Professor Jane M Jacobs,
Director of the Division of Social Sciences

The First Impulse

Ms Laurel Fantauzzo, Writing Instructor at Yale-NUS' Writers' Centre, published a narrative non-fiction book titled *The First Impulse* (Anvil Publishing, 2016). Her work delves into the 2009 tragic murder mystery of two journalists and film critics, Filipino-American Alexis

Tioseco and Slovenian Nika Bohinc, who were killed by four intruders in their home in the Philippines. Ms Fantauzzo is working on a memoir, *Archipelago Sleepovers*, on forming a relationship to the Philippines, the homeland her Filipino family left for the US.



Lambda Literary Award

Associate Professor of Humanities Petrus Liu's book *Queer Marxism in Two Chinas* (Duke University Press, 2015) was shortlisted as a finalist in the 28th Annual Lambda Literary Awards, a prestigious prize in lesbian, gay, bisexual, transgender (LGBT) fiction and scholarship. Professor Liu also received a fellowship at the

ICI Berlin Institute for Cultural Inquiry in Germany for *Queer Marxism*. He is working on a second book project, *Cold War Aesthetics in Queer Asia* – a re-theorisation of Cold War historiography that combines political accounts of Asian neoliberalism with theories of queer temporalities and erotohistoriography.



Image provided by Brian Sargent/
Lambda Literary.

Yale-NUS College Special Award

In April 2016, the Yale-NUS College Special Award was launched at the Singapore Science and Engineering Fair (SSEF). The Award is a

new accolade that recognises school or home-based science projects that demonstrate exceptional innovation, creativity and resourcefulness. Associate Professor of Science Neil Clarke, who proposed this initiative, said that the new accolade celebrates the achievements of students who were at a disadvantage, compared to those who "had access

to functioning laboratories or high-end equipment".

SSEF is a national competition held annually at the Science Centre Singapore (SCS) for secondary and pre-university students. It is jointly organised by the Ministry of Education (MOE), the Agency for Science, Technology and Research (A*STAR) and SCS.



Professor Neil Clarke (right) presenting the Yale-NUS College Special Award.

Spin dynamics in an atomically thin semi-conductor

Assistant Professor of Science Shaffique Adam, who holds a dual position at the National University of Singapore's (NUS) Department of Physics, co-led

a study that established the mechanisms for spin motion in molybdenum disulfide, an emerging two-dimensional (2D) material. The discovery resolved a research question on the properties of electron spin in single layers of 2D materials, and paved the way for the next generation of spintronics and low-power devices. The work was published online in the premier physics letter journal *Physical Review Letters* in January 2016.

Dr Adam, one of the inaugural faculty members at Yale-NUS, is also a Singapore National Research Foundation (NRF) Fellow. He was awarded the fellowship in 2012 for his research on the effects of electron interactions in new materials such as graphene and topological insulators, and was given up to S\$3 million in research funding support to perform cutting-edge research in Singapore over five years.

New worm strain to study Alzheimer's Disease

Researchers from Yale-NUS College have partnered with researchers from the National University of Singapore (NUS) and SingHealth Group to develop a novel

Caenorhabditis elegans (*C.elegans*) worm strain which expresses an amyloid beta protein fragment involved in the development of the human Alzheimer's Disease (AD).

This strain will serve as a tool for the testing of interventions against AD and to help researchers understand the disease better. The work was published online in *Scientific Reports*, a leading international scientific journal.

Research was carried out by a multidisciplinary team

spearheaded by an NUS PhD student and a then-student from Duke-NUS Medical School, who both worked in the laboratory of Yale-NUS College Assistant Professor of Science Jan Gruber.

The team also involved a Yale-NUS undergraduate student, Sau Yee Tsoi (Class of 2017), who gained early exposure in advanced research methodology and made important contributions to the project by detecting and quantifying olfactory and behavioural deficits in the AD model strain.



Dr Jan Gruber (left) with Sau Yee Tsoi (right) and NUS PhD student Emelyne Teo.

Humanities and Social Sciences Research Programme Symposium

On 5 November 2016, Yale-NUS College hosted the Humanities and Social Sciences Research Programme (HSSRP) Symposium, the culmination of a seven-month research mentorship programme for upper secondary school students in Singapore. Organised by Singapore's Ministry of Education (MOE), the programme allows students to carry out research under the mentorship of experts in their fields of study. Professor of

Social Sciences and Director of the Division of Social Sciences Jane M Jacobs was the Guest-of-Honour at the Symposium, while faculty members from the College also served as mentors to the budding researchers. This year, two Yale-NUS faculty members Assistant Professor of Social Sciences (Economics) Guillem Riambau-Armet, and Assistant Professor of Social Sciences (Psychology) Jean Liu, mentored students working on selected research projects.

Of astronomy, research and teaching

In mid-2016, Professor of Science Bryan Penprase led an undergraduate summer research programme at the California Institute of Technology (CalTech). The programme, called the Undergraduate Astronomy Institute, brought together a group of 20 undergraduate students from liberal arts colleges around the world such as Yale-NUS

College, Pomona College and Williams College to conduct research on astronomy.

Professor Penprase is also the Director of the Centre for Teaching & Learning at Yale-NUS, and was the first faculty member from Yale-NUS to be inducted into the National University of Singapore (NUS) Teaching Academy.



Moral Beacons Research Fellowship

Associate Professor of Humanities and Head of Studies for Philosophy Amber Carpenter was awarded the Moral Beacons Research Fellowship: Ethical Ambitions and their Formation of Character. This was part of a funding competition by

Wake Forest University, in which Professor Carpenter submitted her proposal under the field of Theology. Her research involves developing a Platonic framework for understanding the effects of Buddhist ideals and exemplars on character development.

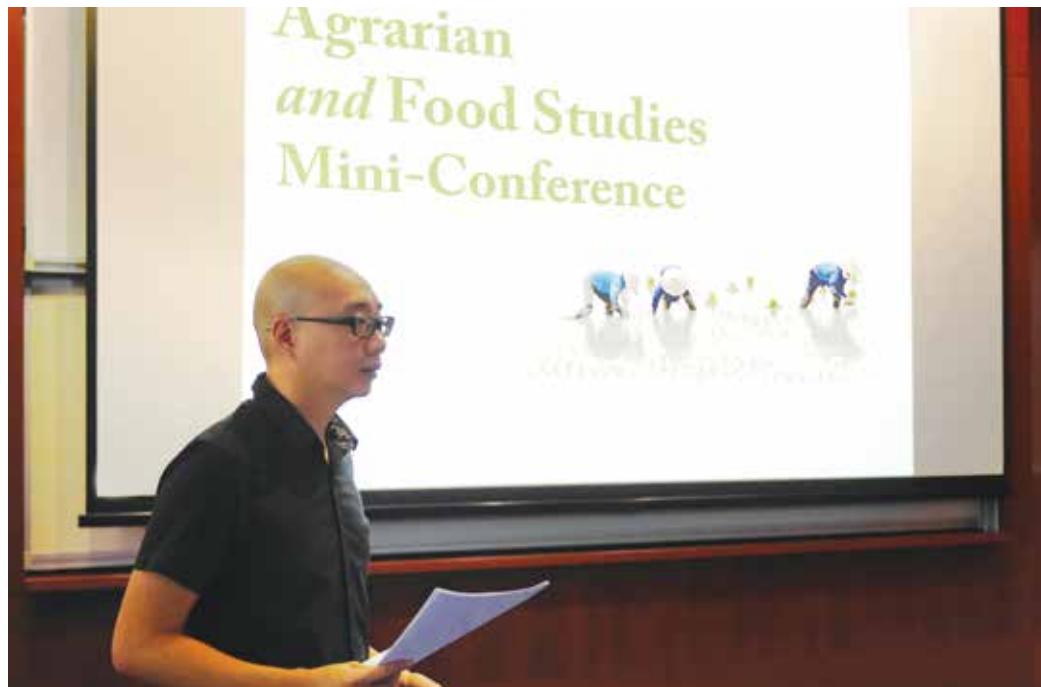
First Agrarian and Food Studies Mini-Conference

On 10 November 2016, Yale-NUS College hosted the first Agrarian and Food Studies Mini-Conference in Singapore, a day-long interdisciplinary event that brought together academics

from all over Singapore who conduct research on agrarian and food studies in Asia.

Assistant Professor of Social Sciences (Environmental Studies) Marvin Montefrio organised the event as he found that there was a gap in platforms for scholars interested in this topic to discuss and share their work. Dr Montefrio hoped the conference would open up avenues for future collaboration, particularly for interdisciplinary work.

The mini-conference saw 11 speakers from various disciplines, including Environmental Studies, Sociology, Anthropology, Human Geography, and History. Speakers and participants came from various institutions across Singapore, including the National University of Singapore, Nanyang Technological University, Singapore Management University and Singapore University of Technology and Design.



FULL SWING

Life on the Yale-NUS campus is constantly abuzz with activities – be it inside the classroom or outside of it. From our innovative curriculum to the vibrant residential life activities, learning and living are closely intertwined, with discussions flowing freely from the classrooms to the dining halls and beyond.





ACQUIRING EXPERIENCE



Several Yale-NUS students interned at IBM Greater China Group.
Image provided by Subhas Nair.

Gaining invaluable work experience

As the inaugural class of Yale-NUS College reached its final year of undergraduate education, internships and work placements became increasingly important in enabling fresh graduates to stand out among their peers by providing real-world experiences and developing applicable skills.

Some students have chosen to take on corporate internships around the world in preparation for working life after college, while others decided to work in non-governmental organisations (NGOs) where they served different communities and learnt what it was like working in various parts of the world.

In addition to the exciting opportunities the intrepid students secured on their own, the Centre for International & Professional Experience (CIPE) also coordinated internships with

employers across diverse industries in the non-profit, public and private sectors. CIPE also ran the Mystery Internships programme, which encouraged students to take a leap into the unknown and cultivate their ability to adapt to new environments. Depending on the destination, mystery interns find out about the organisation and their duties only shortly before embarking on their internships. Some of the mystery internships in 2016 included an education consultancy in Taiwan and two NGOs in Thailand and Malaysia.

Several Yale-NUS students spent July 2016 at the IBM Greater China Group in Hong Kong and Guangzhou, China. Subhas Nair (Class of 2017) was awarded this internship, alongside his peers, as one of the prizes for winning a case competition organised by Yale-NUS' Global China Connection (GCC). An Urban Studies major, Subhas hoped to continue working on urban planning projects in China and Southeast Asia after graduation.

"The IBM internship has given me valuable insights as to what that future might look like. I have also learnt that 'smart' city building is all about understanding the 'why' before the 'how'. One must understand why the state wants a particular city to be 'smart' before thinking about how a city can be smart."

Luke Ong (Class of 2018) interned at ABN AMRO in Singapore, a Dutch bank. For Luke, taking on a corporate internship was a natural choice because he has always aspired to join the financial sector after graduation. Luke's work involved screening the bank's clients and prospects for quarterly reviews of current clients or for new clients.

"People tend to think that one has to have a finance background to do the job, but that is not true. I am an Economics major, which is useful because it allows me to understand the happenings around the world and the global markets from an economic perspective."

Kaushik Swaminathan (Class of 2018) did a journalism internship with The New York Times at its South Asia bureau in New Delhi, India. His responsibilities included writing daily news, conducting research and attending press events. He also worked closely with two Pulitzer Prize-winning journalists, Ms Ellen Barry and Ms Geeta Anand.

"I learned to be quick, thorough and precise. Within my first few days at the Times, I realised how important it was to have a good eye for the right stories, and how I could be a part of a process that transformed a short pitch into an incisive, meticulously-researched article."

brighter future for the children of Cambodia through education. While there, she revamped the organisation's gender equity curriculum, prepared teaching materials, and facilitated gender equity lessons.

"While I may have doubted the effectiveness of empowerment in the past, I got to see how my gender equity lessons were having an impact on the students. A girl shared that after attending the gender equity sessions, she was inspired to convince her parents to let her pursue running instead of working in the household, and she has since been to two provinces outside Siem Reap for running competitions."

Jane Zhang (Class of 2018) spent her summer with HealthServe, an NGO in Singapore that provided medical assistance to migrant workers. During her time there, she interviewed workers and created a compilation of their stories, worked on the Geylang Food Programme (a free meal programme), and accompanied workers to health appointments and city excursions.

"I am very thankful to have gotten the chance this summer to work as an intern with HealthServe, because it allowed me to see how the needs of the migrant workers are being addressed by NGOs in Singapore."

Tan Yan Ru (Class of 2019) interned with Caring for Cambodia, an organisation that aimed to secure a better and

Sherlyn Goh (Class of 2017) did an internship with Rice Communications, a boutique communications agency in Singapore. Having to juggle between different clients from diverse industries and work on a multitude of tasks from liaising with media to writing, Sherlyn shared that her years of study at Yale-NUS prepared her well for the challenges in her internship.

"As we are exposed to so many different disciplines and have to read new texts regularly in the Common Curriculum [at Yale-NUS], I have learnt how to jump into new problems quickly and to produce work efficiently. This versatile learning experience has helped me in this industry, because we are always working with multiple clients at any one time."



Week 7 journeys across the world

During the midterm week in their first year, Yale-NUS students were dispersed across Singapore and the world for the College's Week 7 Learning Across Boundaries

(LAB) experience. Facilitated by the Centre for International & Professional Experience (CIPE), the flagship Week 7 programme is a faculty-generated initiative that seeks to encourage faculty collaboration across discipline, and introduce first year students to the research specialties of Yale-NUS faculty. There were 13 project teams in 2016, including four in Singapore. Students embarked on projects exploring themes from the

psychology of discrimination during the apartheid in South Africa, to human-environment relationships in the Himalayas, to food sustainability and the maritime industry in Singapore. The projects culminated in the Week 7 Symposium held on 1 October 2016, where each project team presented their key takeaways through creative methods to share their experiences with their peers and family.

Yale Summer Sessions

From learning Japanese in Nagoya to studying French cinema in Paris, the summer break can be an ideal time to acquire fluency in a foreign language or take classes otherwise not offered at Yale-NUS. In 2016, some students attended the Yale Summer Session offered by Yale University, which provided a range of academic experiences all over the



world. Chia Jie Lin, Sharon Quaye (Class of 2018) and Anandita Sabherwal (Class of 2019) took courses in Japan, South Africa and Morocco respectively, engaging deeply

with the communities and cultures of the countries they visited. By spending time living and learning abroad, the students were able to gain new perspectives on their personal interests.

Studying Sanskrit in Nepal

In 2016, Josh Ragbir and Sherice Ngaserin (Class of 2018) spent the summer studying Sanskrit, the sacred language of Hinduism, in an intense language programme in Kathmandu, Nepal. During the trip, they had the opportunity to decipher Sanskrit inscriptions on

Buddhist temples and learn the intricacies of spoken Sanskrit in daily classes. Both Josh and Sherice credit their professors at Yale-NUS for helping to build up their passion for the language. Sherice pointed out, for example, that there are "many amazing professors" one can approach in the College to read a text in Sanskrit.

Josh concurred: "We have three professors who actively study Sanskrit texts, another incoming professor who actively works

with inscriptions and one interested in researching Indo-Roman trade routes... For a school our size, that's unbelievable."

Josh and Sherice were recipients of the Summer Language Scholarship offered by the Yale-NUS Centre for International & Professional Experience (CIPE), which helped to offset the programme costs. This experience is one of many language programmes sponsored by CIPE through the Summer Language Scholarship.



Sherice Ngaserin (left) and Josh Ragbir (right) in Nepal.
Image by Derek Wolter.

Future Global Leaders Fellowship

Three Yale-NUS students from the Class of 2018, Jake Goh Si Yuan, Tiffany Ip and Saza Faradilla, were chosen to take part in the highly selective Future Global Leaders (FGL) Fellowship in 2015. The FGL Fellowship comprises internships, mentorship and leadership training as well as connections to a network of bright and

diverse individuals. As part of the Fellowship, Jake took part in a 20-day field-based leadership expedition in Wyoming, organised by the National Outdoors Leadership School.

Each year, the programme accepts only 20 students from a pool of over 2,000 applications from around the world. The programme aims to accept students who do not have a family history of higher education, and have a track record of academic excellence and leadership abilities.

Past Fellows have represented Harvard University, Wellesley College, Brown University,

Peking University and Paris-Sorbonne University, to name a few. The three Yale-NUS students were selected after submitting a written application consisting of personal responses and videos they created about themselves, and interviews by the FGL staff.

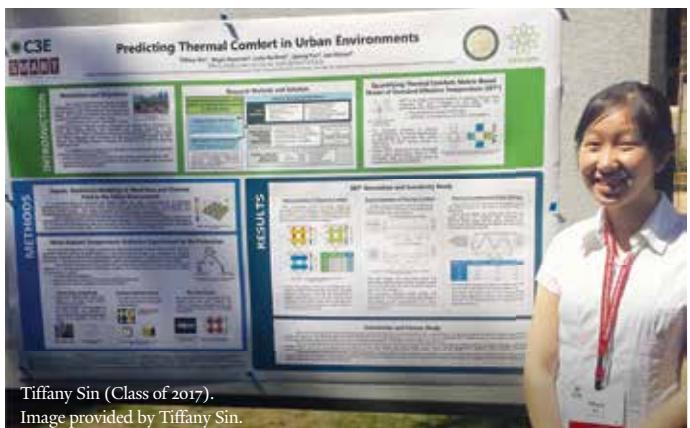
To develop students who are ethical and effective change agents, the Centre for International & Professional Experience (CIPE) provides help to Yale-NUS students in finding the right fellowships, sharing feedback on proposals and personal statements, and helping students prepare for interviews, to ensure that students navigate the application process smoothly.





Singapore-MIT Undergraduate Research Fellowship

As part of the Singapore-MIT Undergraduate Research Fellowship (SMURF), two Yale-NUS students, Clarissa Leong and Tiffany Sin (Class of 2017), were selected to participate in the research projects of Massachusetts Institute of Technology (MIT) faculty members based at the Singapore-MIT Alliance for Research and Technology (SMART). They spent their summer doing research at the SMART Centre, a research enterprise established by MIT



in partnership with the National Research Foundation of Singapore (NRF).

SMURF, which is open to students from MIT, Nanyang Technological University (NTU) and the National University of Singapore (NUS), aims to expose undergraduate students to research experiences involving an internationally

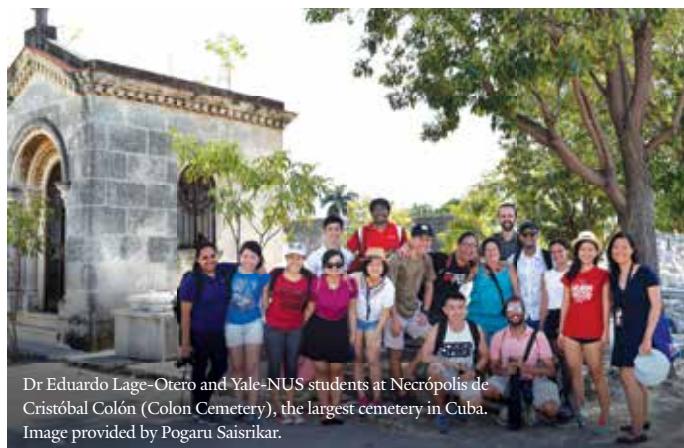
diverse group of investigators. Tiffany worked under Professor Les Norford, Director of Building Technology Group at MIT's School of Architecture and Planning, on thermal comfort in urban environments, while Clarissa did qualitative research on a mobile carbon sensing project with the Future Urban Mobility research group.

Learning Across Boundaries (LAB)

The Learning Across Boundaries (LAB) co-curricular programme is developed by the Yale-NUS Centre for International & Professional Experience (CIPE) in collaboration with Yale-NUS faculty. LABs are programmes of short duration that allow faculty members to share their scholarship with students outside of the traditional classroom and create spaces for students to explore themes of the curriculum in a broader context. Five LAB projects were organised in 2016.

Notions of Identity

Over the mid-semester break in March 2016, 15 Yale-NUS students journeyed to Kerala, India, for a LAB trip that focused on expressions of self, heritage and identity. The LAB was designed to rethink the creative process in expressing heritage and identity through a series of art and writing workshops in different landscapes and heritage sites. For each student, the trip culminated in a literary travel essay that explored the relationships between site, cultural object and community. Adam Lau (Class of 2019) felt that the trip gave him ample opportunity for exploring new mediums of art and writing, such as charcoal drawing and historical fiction. This experience helped to refine his understanding of art on both personal and academic levels.



"I think the space to reflect and the rigour in that reflection in a completely foreign land was especially important for me," Adam said. "When we were at the beach of Fort Kochi, I was reminded of this line of poetry by E. E. Cummings, '*For whatever we lose (like a you or me)/ it's always ourselves we find in the sea*'. I realised how the waters meant something different to different individuals and this trip has helped me become more conscious of and appreciate the individual and the diverse, which is an important part of our college, and the world at large."

Cuba in Transition

In May 2016, a group of Yale-NUS students visited the Caribbean island nation of Cuba for a two-week LAB trip led by Lecturer of Spanish Eduardo Lage-Otero from the Division of Humanities. The trip combined history, art, architecture, politics, religions and nature, providing students with a rich multidisciplinary experience. Students carried out short research projects about topics that struck them on the trip, incorporating

themes of their academic courses in the broader context of the country.

Tinesh Indrarajah (Class of 2017), who is majoring in History, was inspired to learn more about Cuba from his intellectual engagement with the African diaspora in an Afro-Latin America class he had taken while on exchange to Pomona College.

"For my capstone project, I am interested in exploring how the Indian diaspora was represented in the nationalist discourses of Malaysia and Singapore within the time period of 1955-1965," shared Tinesh. "The notion of how 'blackness' as an identity can shift depending on specific historical and cultural contexts fascinated me, and I sought to witness how race politics were played out in Cuba."

The students visited Havana and its surrounding area to gain a sense of Cuba's past and recent history, the challenges the country has faced under socialism, and how it is adapting to the new reality.

NGO Boot Camp

Five days of intensive workshops with practitioners from established non-governmental organisations (NGOs) left Yale-NUS students with a healthy dose of reality about creating change.

Organised by the Yale-NUS Centre for International & Professional Experience (CIPE), the NGO Boot Camp is an annual intensive training programme that aims to equip students and partners with the knowledge and skills to create social impact and transformations. Held from 9 to 13 May 2016, the third run of the programme saw



52 participants, comprising students from Yale-NUS and the National University of Singapore (NUS), and partners from NGOs.

To reflect the diversity of perspectives and experiences, the Boot Camp featured speakers from a mix of non-profit, social impact, academic

and corporate sectors. Topics covered ranged from human-centred design for social impact to financial management for NGOs. The latter was led by representatives from Empact, a Singapore-based social enterprise that provides a range of services to NGOs.

Students take on key roles in academic research

A number of students at Yale-NUS have assisted faculty with their research, which gave them the opportunity to gain deep insights into how academic research is carried out.

Crystal Yong and Nawat Bunnag (Class of 2019) spent last summer in the Bruneian rainforest, carrying out research on a potentially new cricket species and the genetics of stalk-eyed flies with Assistant Professor of Science Philip Johns. Their interest was first piqued



Crystal Yong (Class of 2019, left) and another researcher on the Brunei field trip.
Image provided by Crystal Yong.

on a Week 7 Learning Across Boundaries (LAB) trip to Brunei where Dr Johns introduced them to various types of rainforest insects, inspiring both of them to pursue their curiosity on biodiversity and life sciences further in the summer.

Several other students, such as Dave Lim (Class of 2019) and

Cheryl Cosslett (Class of 2018), took part in Assistant Professor of Economics Guillem Riambau-Armel's project, and gathered information from residents living in Housing Development Board (HDB) flats in Singapore. Students were scattered across different HDB estates to interview residents using a one-page survey on a wide range of social issues.

GAINING KNOWLEDGE

Introduction to the Arts

For his final project in the Introduction to the Arts course, Ernest Tan (Class of 2019) designed and modelled locally inspired outfits that are representative of the character of Toa Payoh's various land-uses. The course, a required module for those majoring in Arts and Humanities, gave students the opportunity to engage with arts practice in several different media ranging from the visual arts to music and architecture. At the same time, students were also exposed to broader questions about art and artistic expression such as 'What is art and who is an artist?' as well the

relationship between art, politics and ideology.

The theme for the course that ran in Semester 2 of Academic Year 2015/2016 was 'Urban Spaces, Urban Sounds'. Rachel Lim (Class of 2018), who is majoring in Urban Studies, shared that the theme was what drew her to the course.

"I was very interested to see how sounds and spaces of cities can be represented and manifested through various art forms and styles," Rachel said. "We were given many chances to explore our potential, and the exploration of urban spaces through field trips and workshops that really helped cement my interest and understanding of the urban environment."



Images provided by Ernest Tan.

"I was very interested to see how sounds and spaces of cities can be represented and manifested through various art forms and styles."

- Rachel Lim
(Class of 2018)

Practice-based learning opportunities

In August 2016, Elson Ong (Class of 2017), co-founder of the Fashion Society at Yale-NUS, initiated a co-curricular course on sewing. Students visited Hwa Seng Textiles, a local tailor with over 40 years of experience, where they learnt practical skills such as how to use a sewing machine and how to make pocket squares using hand-rolled hems and cross stitching, as well as gained industry insights, like how climate can affect the



Image provided by Elson Ong.

quality of wool and woven cloth. This programme was organised in coordination with the Arts & Media team of the College's Educational Resources

& Technology (ERT) department, which supports students and faculty to learn, teach, conduct research and explore outlets for creative self-expression.

La Feria de Abril

“Spanish songs themselves have become an effective method for me and for others in Ms Peña-Gutiérrez’s class to learn the language, and just seeing how people come together in the event reminded me that Spanish is so relevant and widely spoken, even in Yale-NUS.”

- Cheryl Cosslett
(Class of 2018)

For a week in April 2016,
La Feria de Abril (the Spanish

April fair) came to Yale-NUS College with music, food, dancing, and all things Spanish. Spearheaded by Yale-NUS Lecturer of Spanish Raquel Peña-Gutiérrez in collaboration with two Spanish lecturers from the National University of Singapore (NUS), the event aimed to enhance students' learning of the language. The events, open

to both NUS and Yale-NUS students, included Spanish film screenings, performances, photo exhibitions, a panel dialogue with Latin ambassadors, a flamenco dance workshop and even a Spanish karaoke competition. As at end-2016, Yale-NUS' Spanish programme has enrolled over 60 students with varying levels of classes on offer.



Urban Spatial Reasoning

In a first-of-its-kind collaboration with an external think tank, Yale-NUS College jointly conducted a course, Urban Spatial Reasoning, with the Future Cities Laboratory (FCL), a multidisciplinary research programme of the Singapore-ETH Centre focused on urban sustainability.

FCL Director of Research, Professor Stephen Cairns, led the design of the Urban Spatial Reasoning course, which focused on the value



of spatial reasoning in understanding urban processes and characteristics. Central to the course was teaching students to use computer-based Geographical Information Systems (GIS), a foundational tool for urban scholars.

Diamanta Vania Lavi (Class of 2017), who took the class, appreciated the collaboration with a professional research unit such as FCL for the exposure to real world urban research and its most up-to-date research methods.



“I really like the multidisciplinary aspect of this course as it allows us to explore different spatial and representation methods to tell our story.”

- Diamanta Vania Lavi
(Class of 2017)

Enhancing practical learning at science laboratories



In 2016, new scientific equipment was installed at the teaching laboratories on the Yale-NUS College campus. The research-grade instruments allow students to gain hands-on experience and exposure to different methods of sample analysis. The new equipment is generally more advanced than standard teaching tools,

offering undergraduates the opportunity to conduct their own independent research studies. With their intended dual use for both teaching and research, the laboratories are an extension of the research facilities available to both faculty and students. Besides teaching laboratories on the Yale-NUS campus, the College

has research laboratories in the wider National University of Singapore (NUS) campus at the Campus for Research Excellence and Technological Enterprise (CREATE) in University Town, and at Yong Loo Lin School of Medicine, where students are able to work with professors on advanced research.

Food Ecology and Evolution

“The course sought to introduce students to the connections between agroecology and sustainability to emphasise the need to focus on ecology when studying sustainability.”

- Jennifer Sheridan,
Assistant Professor of Science

Besides spending time in classrooms for lessons, three Yale-NUS students clocked time in the sun tending to lettuce and other vegetables in various vertical gardens around campus. Toh Hui Ran



(Class of 2017), Elizabeth Heng and Tan Mei-Mei (Class of 2018) pursued this as part of the Food Ecology and Evolution course facilitated by Assistant Professors of Science Jennifer Sheridan and Michiel van Breugel in Semester 2 of Academic Year 2015/2016.

As part of the course, students studied the impact and implications of growing food on campus. The course culminated in a proposal to the College

administration with suggestions to improve food sustainability on campus.

The course was one of the first interdisciplinary initiatives outside of the Common Curriculum, a set of interconnected courses taken by all Yale-NUS students. Dr van Breugel hoped that it will encourage more of such course offerings in line with Yale-NUS' broader cross-disciplinary pedagogy.

Harnessing technology to support a global curriculum

To facilitate active learning in a complex, interconnected world, Yale-NUS actively harnesses technology to support its innovative and global curriculum.

In Semester 2 of Academic Year 2015/2016, the College launched its first-ever joint course with Yale University, titled China's Energy and Environmental

Sustainability Challenge. Students attended classes in a virtual classroom with Yale-NUS Assistant Professor of Social Sciences Angel Hsu, who is also an Adjunct of the Yale School of Forestry and Environmental Studies. Active discussions were carried out with classmates from Yale University in a borderless setting, bringing together perspectives from all over the world. In addition to Dr Hsu's online course with Yale University, Yale-NUS offers three online language courses, namely Portuguese, Italian and Russian, through partnering with Yale University.

To foster excellence and innovation in teaching, Yale-NUS has founded a

new Centre for Teaching & Learning (CTL). The Centre provides consultation to faculty on their courses, introduces programming and resources to share new ideas and best practices in teaching and assessment, and supports new faculty to develop their teaching.

Besides using technology in teaching, the College has also pioneered ways to facilitate active team learning with wireless collaboration tools. At the learning spaces of Yale-NUS, such as classrooms, study rooms and lecture halls, students and faculty can collaborate easily by connecting wirelessly to a common platform or main screen and share multiple displays for presentations or discussions.



“Technology is part of this mixture, and at Yale-NUS we need to explore how to use technology effectively – not for technology’s sake – but to improve the classroom experience for students and enhance learning at Yale-NUS College.”

- Professor Bryan Penprase,
Director of the Centre for Teaching & Learning

Promoting a ‘maker culture’

A makerspace for creativity, design, invention and entrepreneurship was launched in March 2016 at Yale-NUS College. The Fabrication Studio (or ‘Fab Lab’) provides a space for students and faculty who want to do some tinkering for course projects or explore technological pursuits outside the classroom. Equipped with state-of-the-art fabrication tools such as a Computer Numerical Controlled (CNC) mill, laser-cutter, 3D printers and sewing machines,

the Fab Lab also has soldering and electronics stations, and a Thinking Space for students to hang out or have discussions as they work on their projects.

The makerspace has proven popular with faculty and students. In Semester 2 of Academic Year 2015/2016, the Fab Lab was the learning space for an animation course, where students used the animation stations to work on their projects. The space also has gone further to aid the creation of props and publicity materials from the College’s Halloween event to a performance of 清 Qing – a production on the *Sook Ching* massacre during the Japanese Occupation in Singapore.



“Makerspaces are becoming increasingly integral to the learning experiences of students – from school students to college students – and we hope that this new space can help to promote a ‘maker culture’ within Yale-NUS.”

- Mr Gurjeet Singh,
Associate Director, Arts & Media, Educational Resources
& Technology (ERT), whose team manages the Fab Lab.

YNC HACKS

In 2014, Hrishi Olickel (Class of 2018) and Parag Bhatnagar (Class of 2017) started YNC Hacks, a student organisation to connect a small but growing number of students in the College who are passionate about programming and the tech industry. Although the club first started as a hackerspace (a community workspace for tech), it quickly turned into an avenue where members could exchange ideas and collaborate on projects.

Members participate in a range of activities, such as workshops on computer coding and programming, as well as in local and international hackathons. Hackathons are events that bring computer programmers and coders together to work on projects. A few members helped to facilitate Hack & Roll, the biggest student-run hackathon in Singapore, in January 2016. Outside of College, both Hrishi and Parag also served as Ambassadors of Singapore for AngelHack, the world’s largest global hacker community.

BRANCHING OUT

Singapore Writers Festival 2016

Students and faculty members from Yale-NUS College participated in events where they shared their expertise during the Singapore Writers Festival 2016, an annual literary festival organised by the National Arts Council of Singapore.

Lesley-Anne Tan (Class of 2020) spoke at two panels to share how Singapore is portrayed differently through each local writer in their fiction and also give budding teen writers an insight to the

writing industry. At 16 years old, Lesley-Anne penned her first book in the five-part *Danger Dan* children's series, about a boy who explores Singapore's history. She co-authored the series with her mother, who handled marketing as Lesley-Anne balanced her writing career with academics.

Two other Yale-NUS students, Al Lim (Class of 2019) and See Wern Hao (Class of 2020), read at the 'Twin Cinema Reading' by Sing Lit Station, and performed a reading of twin cinema poetry with four other poets. Twin cinema is a poetic form that was first formally developed in Singapore. The poem is displayed in two columns — each column may

be read vertically by itself, or the whole poem horizontally across both columns.

Professor of Humanities and Director of the Writers' Centre Robin Hemley, participated in a panel discussion, where he spoke on issues of representing people not corporally from one's culture, and explored how much immersion or distance is needed to feel comfortable writing about it. Professor of Humanities and Director of the Division of Humanities Rajeev S Patke, spoke at a separate panel entitled 'Critical Stage: Why the Literary Critic Matters Even More Now'. He noted that the festival presented Singapore as a showcase to international writers, while showcasing those writers to Singaporean readers.



Al Lim (Class of 2019) reading his poem.

Third elected Yale-NUS Student Government

"I will first listen to the students and be reactive to whatever is necessary and most urgent. More than that, I will be working proactively on things which are always significant to the student body."

- Saza Faradilla
(Class of 2018), President,
Yale-NUS Student Government

On 15 September 2016, the newly minted Yale-NUS Student



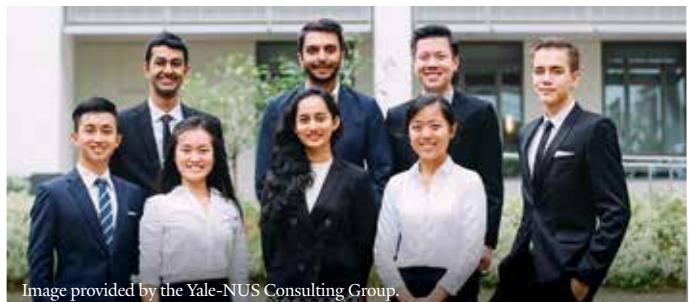
Government for Academic Year 2016/2017 was officially sworn in. The new Student Government comprised 17 members and consisted of a Student Council and Judiciary.

The first Student Government was established in February 2015. As elected members of the student body, members

of the Student Government act as representatives of student voices for the protection of student interests. Since it was introduced, the Student Government has published various reports to provide student feedback on different aspects of the student body's academic and residential experience.

Yale-NUS Consulting Group

In May 2016, the Yale-NUS Consulting Group completed its first client project – a project so successful that the company, SoulGreen, had approached the group to work with them again. The team's grasp of different disciplines allowed it to provide smart solutions for SoulGreen, a small-medium enterprise (SME) in the fruit juice market. Yale-NUS Consulting Group aims to work on more projects as



well as organise networking events and case competitions in future.

Originally founded by Aaron Kurzak and Rakesh Prabhakaran (Class of 2017), the Yale-NUS Consulting Group aims to provide valuable strategies and solutions to SMEs,

social enterprises and non-profit groups in Singapore. The group believes the interdisciplinary and multicultural principles that define the Yale-NUS experience allow the Consulting Group to offer businesses a unique approach different from that of many corporate consultants.

Environmental research with Earthwatch in the Andorran Pyrenees

In July 2016, Jeffrey Tong (Class of 2018) took part in a research expedition organised by Earthwatch Institute, an international environmental charity. The trip was part of the annual HSBC/NYAA (National Youth Achievement Award) Youth Environmental Award that Jeffrey received in April 2016 in recognition of his work in driving sustainable development and environmental activism.

The expedition, Wildlife in the Changing Andorran Pyrenees, sought to study the impact of climate change in the



Jeffrey Tong (Class of 2018; extreme right).
Image provided by Kelly Phua.

mountain environment. As an Environmental Studies major, participating in this expedition has allowed Jeffrey a hands-on experience of the research process.

"This trip has introduced me to, and allowed me to experience in detail, the processes of scientific research in environmental studies that will very much inform the work of decision makers and the scientific community in order to address the problems that we currently face," said Jeffrey.

Jeffrey is the Vice-President of I'dECO, a Yale-NUS student organisation that nurtures future leaders in environmental activism, and a Youth Fellow on climate change with Environmental Challenge Organization (ECO) Singapore. His experiences also led him to further his expertise in a five-week environmental leadership programme with the US Department of State's Young Southeast Asian Leaders Initiative (YSEALI) in 2015.

Theatre for social engagement

While many of his classmates embarked on summer programmes across the globe, Chng Yi Kai (Class of 2018) remained in Singapore as an independent artist working on *IgnorLAND Of Its Loss*, a site-specific community theatre production by Drama Box. The production aimed to take audiences around Dakota Crescent, where residents shared their stories about the



IgnorLAND Of Its Loss.
Image provided by The Pond Photography.

impending destruction of one of Singapore's oldest housing estates slated for redevelopment at end-2016. As an Anthropology major

interested in the community engagement aspect of theatre, Yi Kai was particularly drawn to this project and the impact it could have on viewers.

Singapore Asset Management Conference

On 22 February 2016, the Yale-NUS Student Investment Group (YNSIG) launched the inaugural Singapore Asset Management Conference (SAMC) 2016 at Yale-NUS College. The one-day conference, which was sponsored by J.P. Morgan, sought to expose undergraduates in the Asia-Pacific region to the



Panel discussion at the Singapore Asset Management Conference 2016.
Image provided by Dave Lim.

growing asset management industry in Singapore.

The 230 conference participants, who hailed from universities in Singapore, Hong Kong and the United Kingdom, heard speeches from a range of industry speakers and had a fruitful breakout

workshop organised by J.P. Morgan on asset allocation.

The SAMC 2016 was supported by BNP Paribas, CFA Society Singapore, Franklin Templeton Investments, GIC Private Limited, Securities Investors Association of Singapore (SIAS) and UBS AG.

Rethinking education with KidsAccomplish

KidsAccomplish Education, a student organisation at Yale-NUS College, held its first education panel on 8 March 2016. Titled 'Rethinking Education in the 21st Century', the panel sought to explore what and how young people should be educated to prepare them for today's increasingly challenging and interconnected world. Three panelists from diverse backgrounds – Dr Mohamad Shamsuri Juhani, Associate Lecturer at SIM University, Dr Sumitra Pasupathy, co-founder of Playeum, the Children's Centre



for Creativity, and Yale-NUS Assistant Professor of Social Sciences (Psychology) Paul O'Keefe – took part in a lively discussion on the meaning of education and how it can be innovated to meet the needs of the 21st century.

KidsAccomplish was co-founded by Saza Faradilla, Lim Chu Hsien (Class of 2018)

and Yogesh Tulsi (Class of 2020) with Lisabelle Tan from the National University of Singapore (NUS). The group provides an enrichment programme for primary school students, one that is modelled after the concept of liberal arts and sciences at Yale-NUS and which taps on the diverse student body at Yale-NUS to create a global curriculum.

Sustainable Solutions Network

On 20 August 2016, the inaugural Sustainable Solutions Network (SSN) conference was organised by I'dECO, an environmental sustainability student organisation at Yale-NUS. The SSN aimed to bring together major stakeholders concerned with sustainability in Singapore, including representatives from the public, private and non-profit sectors, and students from tertiary institutions.

There are two components to the SSN: an annual flagship conference and an online networking platform where stakeholders can engage with each other and build on their

ideas for collaboration beyond the conference.

The 2016 conference opened with an address by Guest-of-Honour, Dr Amy Khor, Senior Minister of State, Ministry of Environment and Water Resources (MEWR) & Ministry of Health, who spoke on social innovation and collaboration in the environmental scene. She urged local companies to make it more rewarding for the public to go green.

"Awareness is a start, but awareness will not achieve our sustainable development goals – it has to translate into

actions," said Dr Khor. "I think the government cannot do this alone and NGOs (non-governmental organisations) have to come in to work with community organisations to initiate recycling programmes and events, educate the people, and also to encourage them to [participate]."

The SSN initiative is supported by MEWR, the International Alliance of Research Universities (IARU)'s Global University Climate Forum, and Yale-NUS College, and received advising support from the Yale-NUS Environmental Studies major.



Chilli Padi Academy

While most of their peers were busy finishing up midterm papers and studying for exams in February 2016, four Yale-NUS students – Jeffrey Tong (Class of 2018), Neo Xiaoyun, Lee Xin Run and Pang Wei Han (Class of

2019) – were hard at work organising a week-long environmental education and leadership accelerator programme for youth in the region.

Called the Chilli Padi Academy, the education and mentorship programme aimed to educate high school students aged 16 to 19 from Singapore, Malaysia and Indonesia about key environmental issues in the Southeast Asian region.

Over the week, participants attended leadership and self-discovery workshops before they embarked on facilitated learning journeys and field trips with the skills and knowledge learnt.

With the experience of the programme under their belt, the participants returned home to come up with innovative and environmentally-friendly solutions for their home communities which they will be guided to implement and sustain.



The Chilli Padi team – main organiser Jeffrey Tong (third from left) with facilitators.
Image provided by Lance Boyd.

“[Chilli Padi Academy] really taught me to think hard about what society really needs, and not just apply what we learn to existing issues in a hypothetical context... I think I am more prepared to apply what I’ve learnt in situations where I will actually have an impact on society, thanks to the many skills around design thinking I’ve learnt.”

- Yeo Jing Ying,
a student from School of the Arts (SOTA) who participated in the Chilli Padi Academy programme





FULL HEART

The spirit of community is at the heart of Yale-NUS – while we are a close-knit community, we are also plugged in to the wider community – to engage, serve, give back, and to inspire others.

SHOWING CARE

Celebrating cultural events

Yale-NUS College's student body is made up of people from over 50 countries on six continents, not to mention staff and faculty from all over the world. As such, it is only natural that the residential life at Yale-NUS is filled with festive celebrations from a vibrant diversity of cultures.

The Dean of Students Office regularly supports and organises events on campus that build up community spirit and bring diverse cultural festivals to the community. Throughout the year, the campus comes alive with various celebrations

with roots in different cultures and religions.

Lunar New Year

The Yale-NUS community heralded the arrival of the Lunar New Year of the Monkey with a week-long series of celebratory events organised by the Yale-NUS Global China Connection (GCC), a student organisation. Students tried their hands at Chinese calligraphy and making traditional dumplings over the week, before the College ushered in the Lunar New Year with a finale concert on 4 February 2016.

Eid Hashanah

On 13 October 2016, the College celebrated Eid Hashanah, an intercultural event that simultaneously celebrated the Islamic holiday Hari Raya Haji (Eid ul-Adha in Arabic) and the Jewish New Year, Rosh Hashanah. Organised by a group of

students with the support of the Dean of Students Office, the line-up included a Malay dance performance, traditional henna, ketupat-making sessions, and a generous spread of Middle-Eastern food such as kebabs, falafel and tajine.

Deepavali

A student organisation, YNDUS: South Asian Student Society, brought the festival of lights to campus with a sparkling night of music and performances, delicious Indian food and sweets, rangoli and henna. It was the second year YNDUS has held Deepavali celebrations on campus for the community. The group has also organised the Hindu festival Holi off-campus, and collaborated with India Club Singapore to host Mr Gurcharan Das, bestselling Indian author, for a talk in the Saga Residential College Rector's Commons.



Family Weekend 2016

“This naturally creates a point of intersection for parents and students to talk about... We were able to see parents become students again, and ask questions.”

- Ms Sara Amjad,
Manager, Diversity & Inclusion,
Dean of Students Office

Over the weekend of 7 to 9 October 2016, Yale-NUS students invited their loved ones to campus for Family Weekend 2016, a time for families to participate in a variety of discussion sessions, get-togethers and student performances.

The College hosts Family Weekend in the middle of the first semester every academic year to facilitate a deeper engagement among students,



their families and Yale-NUS. Through this, the Dean of Students Office aims to connect families to their loved one's lives at Yale-NUS, and give them a glimpse of the college experience, from the curriculum to residential life.

Besides the First Year Assembly where first-year students are formally welcomed to the College, the Family Weekend is another opportunity for family members to visit and learn about the unique student experience here.

P.S. We Care: A peer counselling service

The belief that ‘a healthy community is a community that can help itself’ was the impetus behind the founding of P.S. We Care, a student organisation

that provides one-on-one, confidential peer counselling for Yale-NUS students. P.S. We Care complements the services provided by the Dean of Students Office Wellness Centre, providing an alternative source of support for students who may prefer to confide in a peer rather than a professional psychologist or staff member of the College. Members of the group undergo a series of training workshops before they are qualified to

undertake shifts at the Wellness Centre as peer counsellors.

The peer counselling service has been well-received by the Yale-NUS community, and the group has plans to gradually expand the service to serve the growing student population. Over time, P.S. We Care hopes to help build the foundations for a strong and supportive community where people feel that others care about and are able to show care for each other.

Psychology for the community

“We hope that through So/psy/ety, we can support the faculty, fellow students and even the community in the pursuit and application of the discipline of psychology.”

- Priscilla Chia (Class of 2017)
co-founder of So/psy/ety

In August 2016, Joceline Yong (Class of 2018) became interested in putting the content she was learning in her psychology courses into practice. After a conversation with Assistant Professor of Social Sciences (Psychology) Jean Liu, she decided to found So/psy/ety, a Yale-NUS student organisation that works

with children with autism at Pathlight School to help them improve their writing and reading skills. One of the main goals of So/psy/ety is to allow Yale-NUS students to experience interacting with children with autism – putting a humanising touch and a better understanding of Autism Spectrum Disorder.

In addition to their work at Pathlight, So/psy/ety has also brought prominent speakers in the field of psychology to campus. In future, they hope to continue to host these kinds of discussions and bring to light how psychology is relevant to everyone, regardless of their areas of study.

Student-run butteries for residential community

With a fully residential, four-year programme, Yale-NUS College's campus is filled with spaces meant for social interaction and community

bonding. Some of the popular hangout spots include the butteries — three student-run cafés in each of the Residential Colleges that serve snacks and meals to famished students at suppertime. In order to avoid direct competition with each other, the butteries work together to ensure that they open on different nights. Yale-NUS' butteries were inspired by the butteries of Yale University, which are also student-run and found in each of the Yale's 12 residential

colleges. Each buttery is run by a team of buttery managers and cooks during term time, and the entire team is involved in shaping the menu. Although the task of operating Yale-NUS' butteries is not without its challenges, buttery manager Jason Carlo Carraneja (Class of 2018) sees this as a way to show how much he cares for the Yale-NUS community, and many students have come to appreciate the butteries as an integral part of student life.



Balik Kampung

"I ended up learning a lot about Singaporean culture that I would never have known otherwise... As a non-Singaporean student, I was really happy to see how open the event was to everyone, regardless of nationality."

- Yonatan Gazit
(Class of 2018)

On a warm evening in March 2016, the Saga Residential College courtyard was buzzing with excitement as student organisation RC³ threw a kampung-themed carnival called *Balik Kampung* (return home). Inspired by the traditional night markets in Singapore known as *pasar malam*, the carnival had an array of local snacks, carnival games and activities, and even a dunking booth.



"Yale-NUS is a really new community, and new traditions are being built by student groups every semester," shared Feroz Khan (Class of 2018), one of the main organisers of the carnival and a member of RC³.

"Opportunities to create new events that will go on to become traditions are precious, and RC³ will continue to work hard to make these events happen

and to create new traditions like *Balik Kampung*."

RC³ aims to "foster Residential Colleges' (RCs) identity through friendly competition across the RCs in fun and inclusive events", explained Tong Xueyin (Class of 2018), president of the club. Since 2014, they have organised many events aimed at bringing people in Yale-NUS together to foster community spirit through inter-RC interaction.



Rector of Elm Residential College Brian McAdoo with a freshly-dunked Dean of Students, Chris Bridges.

Raising awareness on HIV in Singapore

“As liberal arts students, we should all exhibit intellectual curiosity... [We] have the ability to change the world in some way and therefore have a responsibility to educate ourselves both within the disciplines we care about and over a wide range of social issues.”

- Michelle Lee (Class of 2019),
who attended Being Positive

On 23 August 2016, about 70 students and members of the public attended “Being Positive: Living with HIV in Singapore” held at Yale-NUS College’s Tan Chin Tuan Lecture Theatre. The event featured a panel of three HIV-positive individuals

who talked about their experience living with HIV in Singapore. Students who attended the event found that it was very powerful to learn about HIV first-hand from people who are HIV-positive, as opposed to hearing secondhand

information through presentations or talks.

The talk was organised by The G Spot, a Yale-NUS student organisation focused on raising awareness on issues of gender, sexuality and feminism through community dialogues.

Migrant Workers Awareness Week

The first week of February 2016 marked Migrant Workers Awareness Week (MRAW), an initiative by a group of National University of Singapore (NUS) Law and Yale-NUS students that aims to bridge the gap between the local and migrant communities.

The five-day project brought together over 100 migrant workers with 300 students and members of the public interested in learning about migrant workers’ experiences and issues. During one of the most memorable events of the week, Dialogue in the Dark, students and migrant workers shared laughter and tears while talking about their hopes, struggles and joys.



Professor Tan Tai Yong (centre) tossing yusheng at the Lunar New Year celebration.

Teo Xiao Ting (Class of 2018) was glad to see participants “go beyond visual and superficial differences to seek out a common thread of what makes us human” in the intimate conversation. Kimberly Pah

(Class of 2018), Publicity Head of MRAW, hoped these events would encourage participants to feel compelled to work towards the goal of integrating migrant workers into Singapore’s society.

Inaugural Community Service Week

In August 2016, ComPact – the Yale-NUS Community Service Club – organised the College’s first Community Service Week, which featured a series of volunteering events. According to Clarissa Leong (Class of 2017), one of the founders, the group aims to build a service-oriented culture in the College by making opportunities for community service readily available to Yale-NUS students. Community Service Week is



one of the group’s initiatives to foster a culture of service. Hoa Nguyen (Class of 2017) was one of the students behind the campaign and explained

that the idea was to promote such a culture “from the start of the semester, and especially for the freshmen at the start of a four-year journey”.

Learning to engage in difficult conversations

A cornerstone of a Yale-NUS education is the exposure to different cultures and perspectives of communities around the world. To foster healthy communication across cultural groups and aid in resolving intergroup conflicts that may arise, the Dean of Students Office has brought the Intergroup Dialogue programme to Yale-NUS.

Originally developed in the 1960s for university students in the United States to discuss racial tensions prevalent at the time, it has been adapted



Facilitators and participants at the Intergroup Dialogue.

for the diverse Yale-NUS community. Intergroup Dialogue runs for eight weeks and is structured in four stages to cover a range of issues – from personal identity to interpersonal relations. Through guided sharing and discussions, students are given time to reflect on the dialogue and analyse the dynamics of the conversation.

The programme is part of a larger leadership certification programme offered at Yale-NUS to strengthen students’ interpersonal and social skills. These programmes make the education at Yale-NUS more than just about traditional classroom learning and contribute to the holistic personal growth for students to become global citizens.

Camp Chartwell

For the past two years, a group of Yale-NUS students have come together to run an annual three-day arts camp for children aged six to nine called Camp Chartwell. Founded in 2010 by Mariel Chee (Class of 2017) and her friend Nicole Ng from the School of the Arts (SOTA), Camp Chartwell has grown from a small workshop-style camp held at Mariel's residence to a full-fledged experiential arts camp held at the Little Arts Academy at PoMo. Through the camp,



participants were exposed to different art forms in fun and creative manners, to deepen

their understanding of the arts and help them grow in confidence and self-expression.

PARK(ing) Day

On 16 September 2016, a group of students majoring in Urban Studies took the initiative to transform parking lots at Yale-NUS into flexible community spaces. Community members used the space for a flea market, outdoor classroom and a picnic area, among

others. This was one of over 50 'PARKs' around Singapore, organised as part of the local edition of the international PARK(ing) Day, where ordinary parking lots for cars were transformed into vibrant and experiential 'PARKs' featuring a myriad of interactive activities.



Yale-NUS Habitat for Humanity Chapter

In December 2015, a group of 13 students from the Yale-NUS Habitat for Humanity Chapter embarked on an overseas trip to New Delhi, India. The trip, referred to as 'Build', extended a helping hand to low-income families living in the Bawana slum resettlement colony by helping to build homes. From raising money to arranging



Image by Dave Lim.

logistics and vaccinations for volunteers, there was a lot of work that went into making the trip successful. Dave Lim (Class of 2019), found that his most valuable learning point was the resilience and warmth of the community the students

were serving. In future, the Yale-NUS Habitat for Humanity Chapter hopes to continue to participate in similar projects in Singapore with the hope of serving the local community and growing a culture of service within Yale-NUS.



At the Bawana Build.
Image by Dave Lim.

IN MEMORIAM

Remembering a beloved professor

In March 2016, Yale-NUS College lost a precious member of the family, Professor Bernard 'Barney' Bate. Professor Bate's passing while on sabbatical in California, came as a

shock to the community at Yale-NUS.

On 26 August 2016, members of the College community gathered for a memorial service in the Performance Hall. The community heard heartwarming eulogies from his son, Noah Bate, colleagues from the National University of Singapore and Yale-NUS, and Soh Wee Yang (Class of 2017). The College continues to remember Professor Bate,

renowned Tamil scholar and anthropologist, mentor, colleague, teacher and friend.

In recognition of Professor Bate's service and devotion to Yale-NUS College, the Bernard Bate Prize has been established with gifts from members of the College community to reflect his generosity and connection to the Yale-NUS family. The Bernard Bate Prize will support a student who produces the Best Capstone Project for Anthropology.



"Barney was such a joyful person that even on this sad occasion, there was a lot of laughter as his old friends remembered his antics and enthusiasm for life."

- Professor Pericles Lewis,
Founding President

ENABLING OTHERS

Excavated manuscripts and Chinese classical studies

From 7 to 9 April 2016, Yale-NUS College held the inaugural Conference on Excavated Manuscripts in Chinese Classical Studies, a collaboration led by the Chinese Studies Council at Yale-NUS in partnership with the Center for Research on Chinese Excavated

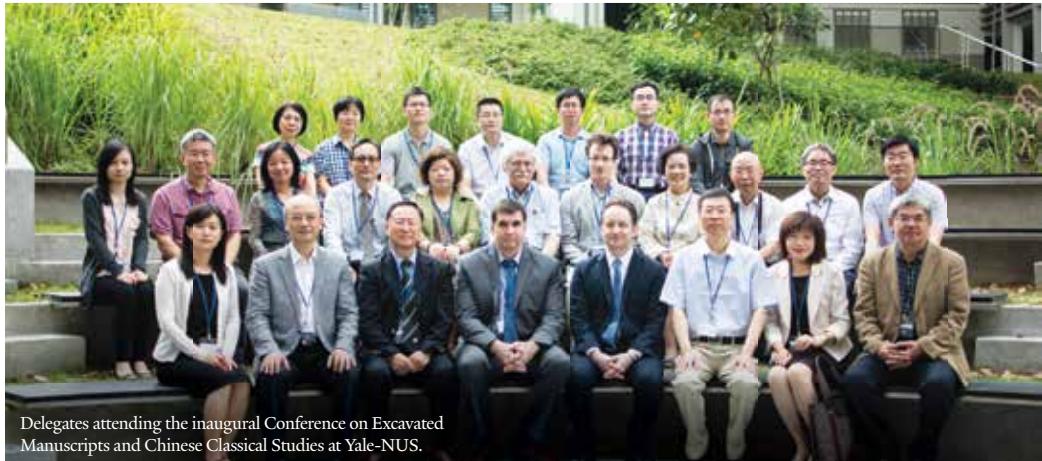
Manuscripts and Paleography of Fudan University (Shanghai). The conference involved presentations from over 20 speakers in nine separate panels.

Tan Chin Tuan Professor of Chinese Studies Scott Cook led the conference along with Professor Liu Zhao, Director of Fudan University's Center for Research on Chinese Excavated Manuscripts and Paleography. The academic conference welcomed scholars from around the globe, spanning Hong Kong to the United States. The convening of international participants

from diverse backgrounds with local representatives, provided an engaging platform for meaningful academic collaboration.

This conference served as another useful platform for students and scholars alike to appreciate the cultural diversity within China via the study and presentation of the evolutionary history of unique Chinese characters.

Conducted fully in Mandarin, the conference was supported by the Tan Chin Tuan Chinese Culture and Civilisation Programme at Yale-NUS.



Delegates attending the inaugural Conference on Excavated Manuscripts and Chinese Classical Studies at Yale-NUS.

“Classical Chinese Studies embodies the essence of China’s rich cultural history. Venturing into the origin of ancient Chinese manuscripts thereby enables us to uncover the unique thoughts and perspectives of our ancestors.”

- Professor Liu Zhao,
Director of Fudan University's Center for Research on Chinese Excavated Manuscripts and Paleography

Creating a chain for growth

“You create a chain... and that’s an unbreakable chain that’s going to go on forever.”

- Mr Alberto Duran

Mr Alberto Duran, who was originally from Spain, made Singapore his home in recent years and he viewed it as a responsibility to contribute to Singapore by creating a support network for future generations. To do so,

Mr Duran, who was once a scholarship recipient himself, has contributed generously to fund a study award set up in his name at Yale-NUS College.

His gift to the College supports financially needy Singaporean students and stemmed from his desire to support innovative and interdisciplinary thinkers who are able to cross boundaries.

“The liberal arts education allows you to think without being close-minded to one truth,” Mr Duran said, highlighting that this adaptability is key to success in the 21st century.

In 2016, three students from the Class of 2019 were the inaugural recipients of the Alberto Duran Study Award

– Jonathan Chan, Danielle Sim and Yip Jie Ying.

Jonathan, who had a chance to meet with Mr Duran, shared, “I was inspired by his passion for grooming Singapore’s next generation of scholars as a form of his gratitude towards Singapore, for the opportunities Singapore has given him and his family.”

Grateful for the study award, Jonathan said: “The Alberto Duran Study Award has provided me with the opportunity to actively participate in a vast range of college activities. This award has enabled me to pursue academic and leadership opportunities without being overly concerned about financial constraints.”



A legacy that lives

In 2016, the Tizian Schenker Scholarship was launched at Yale-NUS and has already benefitted its first recipient. The scholarship was named after Tizian Schenker, an outstanding youth from Switzerland who passed away on 1 January 2016, just three days shy of his 21st birthday.

His family, who established the scholarship in his memory, shared that Tizian probably spent the “happiest time of his life” in Singapore. Before his passing, Tizian also spoke with his family about his aspiration to enroll in Yale-NUS College, having read about its curriculum



The late Tizian Schenker.
Image provided by the Schenker family.

online. The College features a unique, holistic model of education that integrates the best of Western and Asian intellectual traditions through a broad-based, multidisciplinary curriculum.

“Tizian studied the information about Yale-NUS and liked the concept, which he thought was exceptional; it was one of the few schools that really interested him,” his family explained.

The merit-based Tizian Schenker Scholarship will be awarded to one student each year. Through the scholarship, Tizian’s parents and his brother Constantin hope that other similarly eager learners will benefit from Yale-NUS’ unique pedagogy. The family intends to continue supporting the scholarship indefinitely; such invaluable support from the community will help ensure that deserving students have the opportunity of a Yale-NUS education.

Second recipient of J Y Pillay Fellowship

In 2016, Assistant Professor of Humanities Malcolm Keating was awarded the J Y Pillay Fellowship, named in honour of Professor J Y Pillay, a former top civil servant, corporate leader and policy maker in Singapore.

Established to allow Yale-NUS College to hire young academics who can

help develop and participate in the College’s diverse curriculum and programmes, the Fellowship is part of the J Y Pillay Global-Asia Programme, which is supported by philanthropic gifts from various corporations and individuals.

As a J Y Pillay Fellow, Dr Keating is working on a series of articles for the Fellowship, centred on topics that have emerged from his previous work in Indian philosophy. Based in Singapore, he has the advantage of a convenient geographical location for his research, and emphasised that the College’s unique “philosophy of being intentionally global” drew him here.

Dr Keating’s work, which looks at the links between Eastern and Western philosophy, has been well-received at the College.

“We are very glad that Dr Keating is the second recipient of the J Y Pillay Fellowship at Yale-NUS,” said Executive Vice President (Academic Affairs) Tan Tai Yong. “I believe that his extensive research and experience in Indian philosophy, as well as his desire to cross cultural and disciplinary boundaries, will be extremely valuable for our community of learning, Singapore and the rest of the region.”

Yale-NUS Alumni Study Award

On 25 August 2016, Yale-NUS College hosted a dinner for donors and friends of the College at its Black Box Theatre to mark the launch of the Yale-NUS Alumni Study Award. Established by various friends of the College, alumni of its parent institutions, as well as organisations such as the Singapore Tote Board, the award represented the donors' belief in the vision of the College. It also hopes to inspire future Yale-NUS alumni to pay it forward and continue the tradition of giving back to their alma mater.

Mr Yeo Keng Joon, a member of the NUS Alumni Student Advancement Committee, encouraged future alumni to give back to Yale-NUS. "I am

hopeful that this study award will provide a platform for the alumni graduating each year to contribute to the college. This can then help to add on to the number of study awards to be given out each year to financially needy students at Yale-NUS."

Apart from the launch of the award, donors and friends of the College had the opportunity to hear first-hand from recipients of various financial

aid schemes, who spoke about their experiences at Yale-NUS and the impact of financial aid on their college experience. Several other students contributed their talents and time by conceptualising, planning and executing the overall aesthetic of the Black Box Theatre. With their efforts, the Theatre was transformed into an intimate and sophisticated setting, designed to showcase the growth of the College.



Photo-chandelier installations designed by David Chia (Class of 2017).



(from left) Friends of Yale-NUS Ms Chong Siak Ching, Professor Khoo Hoon Eng and Mr Khong Mun Keong presented a cheque for the Yale-NUS Alumni Study Award to Yale-NUS College, which was received by Founding President Pericles Lewis.

FOUNDING BENEFACTORS

As we lay the foundations for Singapore's first liberal arts college, we are profoundly grateful to individuals, corporations and foundations who have made significant gifts to Yale-NUS College. We would like to take this opportunity to recognise and thank our founding benefactors, including those who have chosen to remain anonymous.

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Yale-NUS College is additionally grateful to friends, corporations and foundations in Singapore and abroad who have kindly extended their philanthropic support to our college.

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Yale-NUS College would like to thank all members of its Governing Board and its senior leadership who have completed their term with the College.

Mr Lam Yi Young

Governing Board member
(2014 – 2016)

Mrs Doris Sohmen-Pao

Executive Vice President
(Institutional Affairs)
(2012 – 2016)

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