

CATHERINE SHEA SANGER

I am an international educator, liberal arts enthusiast, and social scientist. Across roles I promote equity, creativity, and excellence in global higher education. I am a co-editor and author of Diversity and Inclusion in Global Higher Education (Palgrave 2020) and a contributor to the Chronicle of Higher Ed, Times Higher Ed, and Channel New Asia. I aspire to be a trusted conduit of information and ideas among students, faculty, and staff; to contribute fresh perspectives and principled problem-solving; and elevate intercultural learning and inclusion as priorities across the higher education landscape.

EDUCATION

- Ph.D. in International Affairs, University of Virginia, Charlottesville, VA, USA** May 2014
Major Field: International Relations (with Distinction); Minor Field: Comparative Politics
- B.A. in Political Science, Wellesley College, Wellesley, MA, USA** May 2004
Magna Cum Laude and Departmental Honors
- General Course Scholar, London School of Economics and Political Science** 2002 – 2003

YALE-NUS COLLEGE, SINGAPORE

About the College: Yale-NUS College is an undergraduate, fully residential, liberal arts college forged in partnership between Yale University and the National University of Singapore. Our students come from across the globe to study a rigorous, interdisciplinary common curriculum and develop specialized knowledge in one of fifteen majors. Using innovative and active modes of learning, in and outside the traditional classroom, we introduce students to the diverse intellectual traditions and cultures of the world.

- DIRECTOR, CENTRE FOR TEACHING AND LEARNING** July 2020 – Present
Interim Director July 2019 – June 2020
Deputy Director July 2017 – June 2019

The CTL fosters excellence in teaching and learning at Yale-NUS College. My mission is to encourage a community of teaching practice that is open, friendly, and collaborative. We promote intentionality and expansive inclusivity in course design and pedagogy, and directly support student learning through a trans-disciplinary peer tutoring program, support for students with certified learning needs, and providing all students with peer support and professional resources to thrive in our distinctive global, residential, liberal arts and sciences environment.

Centre Leadership:

Internal Leadership: Ideate and implement CTL programs. Manage team of ~7 with a complex portfolio and budget. Represent CTL on College committees and task forces. Foster collaborative relations with offices across campus.

Outreach: Connect to CTLs and academic developers world-wide. Share insights from Yale-NUS' distinctive experience with colleagues at other institutions. Recruit visiting speakers. Promote liberal arts and inclusive pedagogy globally.

Faculty-Facing Responsibilities:

Workshops and Individual Consultations: These can focus on course and syllabus design, active learning techniques, fostering seminar discussions, cultivating authority in the classroom,

implicit bias, inclusive pedagogy and universal design approaches, methods of grading and assessment, and effective responses to difficult classroom situations.

Program and Policy Development: Manage our Teaching Innovation Grant and Teaching Awards. Design and train faculty in our novel peer observation of teaching program and mid-semester student feedback mechanism. Contribute to policy development re: curricular requirements, academic standards, faculty mentoring, T&P processes, learning support structures, and evaluation of teaching.

Research: Proactively circulate research and advice in response to institutional needs. Co-authored faculty sourcebooks on Grading and Assessment Strategies, Diversity and Inclusion in the Classroom, Peer Observation of Teaching.

Student-Facing Responsibilities:

Learning Disabilities and Accommodations: As inaugural Coordinator for Learning Accommodations, developed the college's first learning accommodations procedures. Communicate expectations to students and faculty. Liaise with University Health Centre and Registry in the diagnostic and registration processes. Coordinate with faculty to align accommodations with faculty learning goals and pedagogy. Oversee staff who proctor accommodations-based exams and ensure relevant assistive technology is provided.

Peer Tutoring: Manage transdisciplinary peer tutoring program for the College, which provides over 5,000 tutoring hours a year. Run interactive training sessions for 40+ peer tutors across all disciplines and oversee mentorship and professional development opportunities for tutors.

Academic Success Strategies: Conduct individual consultations with students on learning and study strategies, provide advice to students directly and through peer tutors and student-facing staff on self-help strategies for academic success.

SENIOR LECTURER, GLOBAL AFFAIRS

2020 – Present

Lecturer

2014 – 2020

Teaching for the Global Affairs and the Politics, Philosophy, and Economics programs:

“Conquest, Territorial Expansion, and International Law” (advanced elective)

“American Politics and the 2016 Presidential Election” (advanced elective)

“Comparative Social Inquiry” (required firstyear Common Curriculum course)

“Global Affairs Capstone Research Seminar” (required senior year course in major)

“Neighborhoods, Community, and Change in San Francisco” (experiential learning short course taught with Nicholas Smith, Ass. Prof. of Urban Studies).

Advising: Senior capstone supervision, major advising, and pre-major advising.

Global Affairs Curriculum Development: Contribute to policy and curriculum development in the major across several iterations led by three different Heads of Study.

ASSISTANT DEAN (RESIDENTIAL/ ACADEMIC DEAN)

2014 -- 2017

As inaugural Assistant Dean of one of Yale-NUS's three residential colleges, my responsibilities encompassed academic affairs, student life, and residential education. The common focus across these functions is developing an intellectually vibrant and socially supportive college community. The Assistant Dean role combines many of the responsibilities of a Residential Dean and an Academic or Class Dean in a US higher education context. Specific responsibilities included:

Academic Advising & Student Success: Led workshops on academic integrity, efficient reading, note-taking, exam preparation, time management, major selection, study abroad, senior thesis preparation, goal-setting.

Academic Policy Implementation and Development: Develop and implement academic policy, e.g. graduation requirements, leaves of absence, enrollment, major advising, learning accommodations, study abroad.

Orientation and Transition Programming: Led workshops on academic preparation, inter-cultural engagement and dialogue, sexual health and consent. Developed and led educational orientation expeditions to Vietnam, Myanmar, and Borneo. Conduct individual consultations with all first-year students to build trust and help them identify goals, strengths, and concerns as entering college.

Intergroup Dialogue Facilitator: Enable difficult and important conversations among students on issues of race and ethnicity, gender, religion and spirituality, and socio-economic status.

Personal Support and Crisis Management: Individual counseling, help students identify underlying problems, strategize solutions, connect to appropriate resources. Manage response to cases of student self-harm, sexual assault, fire, police action, and other college-wide emergencies.

Staff Management: Direct supervision of 6 entry and mid-level staff, another 7 indirect paraprofessional reports. Developed and recruited new positions in Intercultural Engagement, Health and Wellness, Student Activities, Residential Life, Student Affairs. Staff moved on to positions at Stanford, Vanderbilt, Yale, Harvard, Colby, and Nanyang Technological University.

COLLEGE SERVICE

Diversity and Inclusion Committee (2017-2019); serving as Chair: 2019-2020.

Teaching, Learning, and Advising Committee (2014-2017, 2019-2020) Chair: Senior Faculty

Teaching Awards Committee (2019-2020) Chair: Dean of Faculty

Dean of Students Fellows Review Committee (2019-2020) Chair: Dean of Students

Wellness Task Force (2017-2018) Chair: Dean of Students

Learning Accommodations Policy Committee (2016-2017) Chair: Director, Dean of Faculty Office

Academic Policy Advisory Committee (2016-2017) Chair: Director, Academic Affairs

Student Experience Committee (2014-2016) Chair: Vice President for Academic Affairs

UNIVERSITY OF VIRGINIA, USA

About the University: The University of Virginia (UVA) is a public university with a long tradition of excellence in undergraduate education. Founded in 1819, for the last two decades it has consistently ranked in the top 3 of all public universities and the top 30 of all universities nationally. It serves ~16 thousand undergraduate and 6.5 thousand graduate students across 11 schools and 50+ undergraduate majors. It is well known for a robust student-run honor code and UNESCO World Heritage Site campus, which creates a strong community culture alongside the resources of a large research university.

Fellow, Brown Residential College

2013 – 2014

Taught seminars in global environmental politics; Managed the Visiting Environmental Writers and Scholars Series; Provided mentoring and curricular support; Organized intellectual and social enrichment activities for the College's 300 undergraduate residents.

Instructor, Politics Department

2010 – 2013

Lead instructor for International Environmental Policy and Change: Making Your Activism Count (Fall 2013); War & Peace on the World Wide Web: Politics of the Internet (Winter 2012).

Facilitator, Centre for Teaching Excellence

2010 – 2013

Led training sessions for new graduate student instructors and junior faculty on Managing Difficult Classroom Situations and Generating Seminar Discussion. Served as informal ambassador to graduate students in the Politics Department.

Tutor, Summer Transition Program

Summer 2013

Advised students in college-level reading, writing, and communication skills as well as study habits and time management techniques. The Transition Program is an academic support program for incoming first-years with unique or underserved educational backgrounds.

Teaching Assistant, Politics Department

2007 – 2011

Led seminar discussions, designed learning activities, and responsible for grading sixty students each semester for Military Force in International Relations (Fall 2007, 2008, and 2010); Introduction to International Relations (Spring 2008 and 2011); Politics of Western Europe (Spring 2009).

University Service

Promotion and Tenure Committee, School of Arts and Sciences, UVa (Spring, 2013)

Judicial Review Board, UVa (2012-2013)

Vice President, Graduate Student Council, School of Arts and Sciences, UVa (2012-2013)

Chair, Policy Initiatives Committee, Graduate Student Council, UVa (2011-2012)

TEACHING & LEARNING

Publications

Co-editor with Nancy W. Gleason, *Diversity and Inclusion in Global Higher Education: Lessons from Across Asia*. (Palgrave Macmillan, 2020)

"Diversity, Inclusion, and Context in Asian Higher Education" in *Diversity and Inclusion in Global Higher Education* (Palgrave Macmillan, 2020)

"Inclusive Pedagogy and Universal Design Approaches for Diverse Learning Environments" in *Diversity and Inclusion in Global Higher Education* (Palgrave Macmillan, 2020)

"How to Take Your Classes Online in a Hurry" *Times Higher Education*, March 13, 2020.

"A Sourcebook on Diversity and Inclusion" *Liberal Arts Global Lens*, Brandon Conlon and Noah Pickus, eds, June 9, 2019; globallensonliberalarts.shanghai.nyu.edu

"What to Say After a Student Dies" *The Chronicle of Higher Education*, October 24, 2017.

Public Speaking, Presentations, and Conference Engagement

"Fostering Inclusive Classroom Learning, Discussion, and Assessment" course for American Political Science Association Annual Convention, San Francisco (Aug. 2020) *

* cancelled due to covid19

“Promoting Engagement and Active Participation in Culturally Diverse Classrooms” Presentation at the American Political Science Association Annual Convention, San Francisco (Aug. 2020)*

“Teaching a Global International Relations: Strategies for Inclusive Teaching, Assignment Design, and Assessment” Career Development Course for International Studies Annual Convention, Honolulu, HI (March 2020)*

Chair, “New Approaches to Teaching International Relations: from Micro to Macro” International Studies Association Annual Convention, Hawaii (March 2020)*

“Varieties of Grade-Free Learning Across Higher Education Contexts” Presentation at the Singapore Academic Developer Research Colloquia, Yale-NUS College, January 29, 2019

“Developing a Pedagogy of Grade-Free Learning for Higher Education” with Nancy Gleason, accepted to the International Society for the Scholarship of Teaching and Learning (ISSOTL) Annual Conference, Bergen Norway (October 2018) and presented at the POD Network Annual Conference, “Leading in Times of Change,” Portland, Oregon (November 2018)

“What is the Value of International Experiential Learning, Really?” Accepted to the International Studies Association Annual Convention, San Francisco (April 2018)

“What Is Going On Over There?! Teaching Contemporary American Politics to an International Classroom.” Presented at the International Studies Association Annual Convention, Baltimore (February 2017)

Chair, “Interdisciplinary and Faculty-Student Collaborations in Teaching and Research” International Studies Association Annual Convention, Baltimore (February 2017)

Television, Radio, Podcast Appearances

Podcast Interview, “Teaching Online in the Time of Covid-19” Duck of Minerva, March 21, 2020.

Institutional Publications

“*Diversity and Inclusion in the Classroom: A Sourcebook for Yale-NUS Faculty*” with several contributors, Centre for Teaching and Learning, Yale-NUS College, Singapore (January 2019)

“*Peer Tutoring Handbook*” with Nancy W. Gleason and other contributors, Centre for Teaching and Learning, Yale-NUS College (August 2018)

“*Guidelines for Peer Observation of Teaching: A Sourcebook for International Liberal Arts Learning*” with Nancy W. Gleason, Centre for Teaching and Learning, Yale-NUS College (September 2017)

Teaching Awards and Grants

Teaching Innovation Grant (2020), Yale-NUS College.

All-University Graduate Teaching Assistant Award (2010) Competitive annual award given to the best teaching assistant in UVa’s Graduate School of Arts and Sciences.

Allison J. Meloy Outstanding Graduate Teaching Award for Politics (2009). Award given to one outstanding teaching assistant by the Politics department each year.

American Association of Colleges and Universities’ K. Patricia Cross Future Leaders Award Nominee Fall, 2013. Nominated by University of Virginia Provost.

Research Interests

International Security, Conflict, and Cooperation; International Law, Organizations, and Regimes; Politics of Technological-Territorial Discovery; American Politics and Foreign Policy; Cyber-Politics; Qualitative Methods of Causal Inference

Presentations and Conference Engagement

Chair and Discussant, "Mixed Methods to Study Norms and Ideas" American Political Science Association Annual Convention, San Francisco (September 2017).

Chair, "The Power of Great Powers?" American Political Science Association Annual Convention, Philadelphia (September 2016).

Chair and Discussant, "Balancing" International Studies Association Annual Convention, Atlanta (March 2016).

Bringing IR Scholarship to New Frontiers: How Great Powers Establish Jurisdiction Over Newly Exploitable Domains. Presented at the ISSS-ISAC Conference, George Washington University, Washington DC (October 2013).

On the Origin of Commons: How Great Powers Forge Property Rights in New International Frontiers. Presented at the American Political Science Association Annual Convention, Chicago (August 2013) and International Studies Association, Annual Convention, San Francisco (April 2013).

War, Peace, and the World Wide Web: How Is the Internet Influencing the Pathways to Inter-State War? International Studies Association, Annual Convention, San Francisco (April 2013) and the ISSS/ISAC Annual Conference, Hosted by the Triangle Institute of Security Studies, Chapel Hill, NC (October 2012).

Book review. *Leaders at War: How Presidents Shape Military Interventions* by Elizabeth N. Saunders. *Journal of Military History*, January 2012.

Television, Radio, Podcast Appearances

Television Interview, "US Mid-Term Elections and Implications for Asia" First Look Asia, Channel News Asia, Singapore. November 8, 2018.

Television Interview, "Las Vegas Massacre" PrimeTime Asia, Channel News Asia, Singapore. October 3, 2017.

Radio Interview, "America Decides" Evening Edition, BFM: The Business Station, Kuala Lumpur, Malaysia. November 9, 2016.

Television Interview, "Race to the White House: Special Extended Edition" Insight News, Channel News Asia, Singapore. November 3, 2016.

Television Interview, "America's Presidential Election Debates" Insight News, Channel News Asia, Singapore. October 13, 2016.

Radio Interview, "The Internet: World Impact Different Than Expected?" *Virginia Insight*, National Public Radio, WMRA, Harrisonburg, VA. September 20, 2012.

Community Engagement

Invited Speaker, "What's Happening in the World?" National Youth Council of Singapore series for youth on current events issues. (October 2016)

Invited Speaker, "Unpacking the US Presidential Election" Wellesley Club of Singapore (October 2016)

Research Fellowships

Bankard Fund for Political Economy Fellowship (2012-2013)

Albert Gallatin Graduate Research Fellowship (2011-2012)

University of Virginia President's Fellowship (2006-2010)

Robert J. Huskey Travel Fellowship (Summer 2008, Winter 2010, Spring 2013)

PROFESSIONAL DEVELOPMENT

Pedagogical and Faculty Development Training

POD Network, "Workshop for New Academic Developers" Two-day series of workshops and sessions for new academic developers. POD Network Annual Conference, Portland OR (November 2018)

Lund University "Strategic Academic Development - Initiative to Improve Higher Education in Singapore" (2018-2019) Collaboration among centers for teaching and learning across Singapore.

International Program for the Scholarship of Educational Leadership, University of British Columbia (2017-2018) Certificate program in curriculum and pedagogy in higher education with particular focus on strategic institution development and international education.

Inclusive Education in Higher Education, Nanyang Technological University, Singapore (October 2017) Program on supporting students with special learning needs. Run in collaboration with University of Washington Disabilities, Opportunities, and Technology Center.

Course Design Institute, UVa (Summer 2012) Intensive program bringing together professors from across the country. Under expert supervision explored diverse elements of course design and pedagogical principles. Worked in small groups to develop more meaningful, learner-centered courses.

Tomorrow's Professors Today, UVa (2011-2013) Pedagogy development program for select graduate students consisting of interdisciplinary workshops on syllabus design, in-classroom instruction techniques, and novel approaches to teaching lecture courses.

Research-Focused Professional Development

New Era Foreign Policy Conference (March 2013) Hosted at American University by the Bridging the Gap Initiative, conference brought together political science scholars and seasoned foreign policy experts to collaborate in analyzing and developing policies regarding challenges facing US foreign policy makers.

Institute for Qualitative and Multi-Method Research, Syracuse University's Maxwell School (Summer 2009) Received training in a range of qualitative research methods including case studies, typological theory, process tracing, congruence testing, interpretive techniques, counterfactual analysis, interview and field research. Engaged in research design workshops to apply these techniques to own research interests under supervision of expert qualitative scholars.

Managerial Training

Developing Cultural Awareness and Trust, Cultural Awareness International Inc. (April 2018)

Making Performance Conversations Count, National University of Singapore (August 2016)

Preventing Discrimination, Harassment and Retaliation, University of Virginia (Fall 2012)

Preventing Employment Discrimination, University of Virginia (Winter 2012)

Professional Affiliations and Membership

Professional and Organizational Development (POD) Network

International Society for the Scholarship of Teaching and Learning (ISSOTL)

Humanities, Arts, Science, and Technology Alliance and Collaboratory (HASTAC)

International Studies Association

American Political Science Association

Association of International Educators

Student Affairs Professionals in Higher Education

National Academic Advising Association

Consortium on Qualitative and Multi-Methods

References Available Upon Request