

# Eduardo Lage-Otero, Ph. D.

Eduardo.LageOtero@yale-nus.edu.sg

<https://www.yale-nus.edu.sg/about/faculty/eduardo-lage-otero/>

## Yale-NUS College

10 College Ave. West, #01-101

Singapore, 138609

+65 6601-3265 (office)

### RESEARCH & TEACHING INTERESTS

Second Language Acquisition, Multimedia Learning, Cognitive Theory, Spanish Language Pedagogy (*ELE or Español como Lengua Extranjera*) & Hispanic Studies

### EDUCATION

UBC Certificate on Curriculum and Pedagogy in Higher Education  
University of British Columbia, Faculty of Education  
September 2018  
Vancouver, CA

Ph.D. Educational Communication and Technology (ECT)  
New York University, Steinhardt School of Education  
September 2007  
New York, NY  
Dissertation: "Reading to Write in an SLA Multimedia Environment: A Cognitive Approach"

Teaching and Learning Certificate  
New York University, Center for Teaching Excellence  
May 2006  
New York, NY  
Graduate School Educational Development Program

M.A., Spanish Language & Literature  
Washington University in St. Louis, Department of Romance Languages  
December 1993  
St. Louis, MO

B.A., English Language & Literatures  
University of Santiago de Compostela  
May 1992  
Spain

### ACADEMIC APPOINTMENTS

SENIOR LECTURER & DEPUTY DIRECTOR OF LANGUAGE STUDIES (*YALE-NUS College*)  
2017-Present  
Develop language curriculum and hire part-time instructors to teach language courses. Coordinate different aspects of language instruction at Yale-NUS. Teach Spanish courses at all levels.

INAUGURAL COLLEGE VICE RECTOR (*YALE-NUS College*)  
2013-2017  
Worked closely with students, faculty and staff at the College to realize the full potential of a living and learning community in a Liberal Arts context. Implemented various aspects of academic advising and coordinated curricular and co-curricular efforts and initiatives together with other campus offices.

LECTURER & LANGUAGE COORDINATOR (*YALE-NUS College*)  
2013-2017  
Developed and taught courses in Hispanic Studies using a range of technological resources and pedagogical approaches. Coordinated language offerings at Yale-NUS in partnership with the NUS Centre for Language Study and Yale University.

LANGUAGE CENTER DIRECTOR (*Trinity College, USA*)  
2008-2013  
Developed and provided guidance for the Blume Language and Culture Learning Center, a multipurpose computer facility designed to foster the teaching and learning of foreign languages and cultures.

HISPANIC STUDIES LECTURER (*Trinity College, USA*) 2008-2013  
Taught intensive introductory courses in Hispanic language and culture using a range of technological resources with emphasis on communication and proficiency. Also taught seminars as part of the First-Year Program.

LANGUAGE AND TECHNOLOGY SPECIALIST (*New York University, USA*) 2000-2006  
Developed online language materials and ways to use of a course management system for language instruction. Conducted campus-wide evaluation of LMS support practices.

LANGUAGE LABORATORY DIRECTOR (*Washington University in Saint Louis, USA*) 1994-2000  
In charge of day-to-day operations of the facility in addition to supervising teaching staff and budgeting for maintenance and replacement of equipment. Provided pedagogical and technical instruction. Worked with language faculty on the development of communicative language programs.

## TEACHING EXPERIENCE

BEGINNING SPANISH I and II (*YALE-NUS College*) 2013-Present  
An intensive introductory language sequence emphasizing oral practice, consolidation of basic grammar skills, composition skills, and reading comprehension. The course uses a communicative approach with selective use of technology tools (*Textbook: Tu Mundo via Connect Platform and Canvas LMS*)

ADVANCED SPANISH: SPAIN, A MOSAIC OF CULTURES (*YALE-NUS College*) 2015-Present  
This course focuses on a representative selection of texts and films from various regions of the Iberian Peninsula. The course addresses questions such as, what is Spain? why is its integrity challenged? Students analyze and contextualize the readings via in-class discussions and presentations.  
(*Textbook: Selection of readings from various authors. Canvas LMS*)

ADVANCED SPANISH: LATIN AMERICA, BORDERS AND IDENTITIES (*YALE-NUS College*) 2016-Present  
This advanced course focuses on a representative selection of texts and films from Latin America to address questions related to its colonial past, the region's relationship with the United States, and similarities and differences across the region. Students continue to develop their mastery of the language in oral and written form through various projects and presentations. (*Textbook: Vistas y Voces Latinas, 3<sup>rd</sup> Ed.; films*)

INTERMEDIATE HISPANIC STUDIES (*Trinity College, USA*) 2012  
An intermediate language and culture course that combines a review of key grammar concepts with oral practice and an introduction to literary texts. (*Textbook: Punto y Aparte*)

INTENSIVE INTERMEDIATE HISPANIC STUDIES (*Trinity College, USA*) 2010- 2012  
Continuation of 101, emphasizing oral practice, consolidation of basic grammar skills, composition skills, and reading comprehension. (*Textbook: Dos Mundos*)

FIRST-YEAR SEMINAR 149 – TEXTUAL GEOGRAPHIES (*Trinity College, USA*) 2009-2011  
The goal of this original, self-designed course was to give students a deeper understanding of the influence of travel narratives on the Hispanic novel and how new mapping technologies can serve as a platform to analyze the various cultural and literary elements contained in these stories.

FIRST-YEAR SEMINAR 126 – GAME CHANGERS (*Trinity College, USA*) 2010-2012

This original, self-designed course explored a sub-genre within the gaming culture - games for social change - to identify how computer games can be designed and used to address urban social problems and foster student engagement in the classroom.

EDUCATIONAL STATISTICS I AND II (*New York University, USA*) 2003- 2005

Assisted with the online component and grading of students' work on a two-semester course sequence designed to introduce students to SPSS, a tool for data analysis in the Social Sciences.

COMMUNICATING WITH COMPUTER-BASED INTERACTIVE TECHNOLOGY (*New York University, USA*) 2002

Provided support with online materials to assist students' projects in this introductory course on authoring, scripting, and the development of design documents for instructional multimedia projects.

## RESEARCH EXPERIENCE

VIDEO GAMES FOR SOCIAL CHANGE (*Trinity College, USA*) 2010

Developed and conducted an action research study in a predominantly Hispanic Middle School context on the use of educational video games to improve students' understanding of various social issues affecting the city.

RESEARCH ASSISTANT (*Center for the History of Medicine, University of Michigan, USA*) 2007-2008

Conducted primary archival research on the impact of the Spanish Flu pandemic in the United States.

RESEARCH ASSISTANT (United Nations Institute for Training and Research (UNITAR)) 2007

Conducted research on the Open Educational Resources (OER) Movement and its impact within the United Nations in order to explore potential uses of OER for UNITAR's training initiatives worldwide.

ONLINE IMPLEMENTATION OF CYBERBUCH/CIBERTECA PROJECT (*New York University, USA*) 2003-2006

Co-developed and executed the online version of the multimedia language reading project Cyberbuch/Ciberteca

## PUBLICATIONS

### BOOK CHAPTER

Lage-Otero, E. (2014). Innovative Second and Foreign Language Education in Southeast Asia. In May, S. & Van Deusen-Scholl, N. (Ed.), *Encyclopedia of Language and Education. Second and Foreign Language Education, 2<sup>nd</sup> Edition*.

### BOOK CHAPTER

Lage-Otero, E. (2012). The LLC's role in technology training and professional development. In A. F. Ross (Ed.), *IALLT Language Learning Center Management Manual, 3<sup>rd</sup> Edition*.

## EDUCATIONAL TECHNOLOGY EXPERIENCE

Extensive experience with HTML, CSS, and various LMS platforms (Blackboard, Moodle, Canvas), blogging platforms (WordPress), CMS systems (Drupal, Sharepoint), page layout software (InDesign, Publisher), image editing tools (Photoshop), Statistical Software (SPSS, Excel, Tableau) and other assorted software packages.

ASSESSMENT OF LANGUAGE LEARNING (*Trinity College, USA, and Yale-NUS College, Singapore*)

Coordinated the development of an e-Portfolio project to assess students' language and culture learning, foster autonomy and enhance self-regulated learning.

### ONLINE LANGUAGE LEARNING (*Trinity College, USA, and Yale-NUS College, Singapore*)

Launched a campus-wide initiative to offer online introductory language lessons in 17 languages to all Trinity College students, faculty and staff. At Yale-NUS College, developed a program to partner with Yale University in the United States and the American Institute of Indian Studies to offer several language courses via teleconference.

### STUDENT TECHNOLOGY ASSISTANT PROGRAM (*Trinity College, USA*)

Instituted a student-centered support unit in collaboration with Academic Computing to assist all Trinity faculty and students with their day-to-day use of technology.

### LANGUAGE TEACHING AND TECHNOLOGY EVENTS (*Trinity College, USA*)

Organized regular activities for colleagues from the Language and Culture Studies Department to promote the use of new language learning tools and the effective application of instructional technology in the language classroom. Established regular events to bring language and culture colleagues together to share teaching ideas and best practices. Hosted a regional conference (<http://www.nerallt.org/>) on language teaching and technology.

## LANGUAGES

Native-like Proficiency: Galician, Spanish, English

Advanced Reading/Speaking Proficiency: French, Portuguese

Intermediate Reading Proficiency: Italian

## AWARDS AND GRANTS

Yale-NUS Teaching Engagement Grant	2021
NUS Teaching Enhancement Grant	2020
Yale-NUS Teaching Innovation Grant	2017
Bryn Mawr College, Faculty Stipend for Blended Learning Course Development	2012-2013
Trinity College, Course Development Grant (CUGS)	Summer 2010
Trinity College, Course Development Grant, (CTL)	Summer 2009
New York University, President's Service Award for Programming	Spring 2006
New York University, President's Service Award for Leadership	Spring 2005
New York University, Dean's Grant for Graduate Research	Fall 2003
The Pew Teaching Leadership Award	Fall 1993

## CONFERENCE PRESENTATIONS AND INVITED LECTURES

"Introducing the European Language Portfolio into the language curriculum: Challenges and opportunities for self-regulated language learning." <i>International Association of Language Learning Technology</i> , Online Conference, USA, June 16-18.	2021
"ASEAN national language policies and their impact on foreign language instruction." <i>55<sup>th</sup> RELC International Conference</i> , Singapore, 15-17 March.	2021
"El plurilingüismo y la comunicación intercultural en Singapur: Sus Efectos en la Clase de ELE." <i>30<sup>th</sup> Congreso Internacional de ASELE</i> , Portugal, September 4-6.	2019

"Fostering Self-Regulated Learning via Technology In and Out of the L2 Classroom." <i>FLEAT 7, International Conference on Foreign Language Education &amp; Technology</i> , Japan, August 6-9	2019
"El Método Comunicativo y sus Limitaciones: La Importancia del Contexto." <i>I Jornadas de Profesores de ELE</i> , Singapore, March 15-16.	2019
"Does the Textbook Matter? The Role of Language Textbooks in Fostering Students' Motivation to Learn." <i>The Eighth CLASIC International Conference</i> , Singapore, December 6-8.	2018
"When East meets West – Language Learning at a Distance in Singapore." <i>II International Conference on New Trends in Foreign Language Teaching</i> , Granada, Spain, May 17-18.	2018
"How Collaboration Builds Sustainable Programs: Growing and Diversifying Language Offerings on a Dime." <i>International Association of Language Learning Technology</i> , Concordia College, USA, June 19-24.	2017
"The Horizon Report and the Event Horizon: On the Future of Language Centers." <i>New England Regional Association for Language Learning Technology</i> , Trinity College, Hartford, CT, USA, October 11-12.	2012
"Language learning and the maker culture." <i>26th Japanese Language Teachers' Association of the Northeast Region</i> , Trinity College, Hartford, CT, USA, June 2.	2012
"Charting new courses: Teachers as cartographers." <i>New England Association for Language Learning Technology</i> , Carnegie Mellon University, Pittsburgh, PA, USA, March 30.	2012
"Culture podcasting: Globalizing the local." <i>New England Regional Association for Language Learning Technology</i> , Union College, Schenectady, NY, USA, October 14.	2011
"Language Learning and Social Media Sites: Broadening the Language Learning Experience." <i>NEALLT Conference</i> , Philadelphia, USA, April 1-3.	2011
(Invited Lecture) "e-Textbooks for Language Instruction: Hype and Hypertext." Plenary session at Yale University. Spring Workshop of the <i>Consortium for Language Teaching and Learning</i> , New Haven, CT, USA, May 26.	2010
"Freedom of speech: Open source voice tools in Moodle." <i>New England Regional Association for Language Learning Technology</i> , Boston, MA, USA, April 16.	2010
"e-Textbooks in the Language Center: Promise or peril?" <i>New England Association for Language Learning Technology</i> , Saratoga Springs, NY, USA, April 9-11.	2010
"Mapping stories as a road to culture learning." <i>NEALLT-NERALLT Joint Conference</i> , New Haven, CT, USA, October 30-31.	2009

“Reading/Writing interaction in an L2 multimedia environment: A task-based approach to knowledge transfer.” Kentucky Foreign Language Conference, Lexington, KY, USA, April 20-22.

2006

### **PROFESSIONAL MEMBERSHIPS**

American Council on the Teaching of Foreign Languages (ACTFL)

International Association for Language Learning Technology (IALLT)

American Association of Applied Linguistics (AAAL)

International Association of Teachers of Spanish as a Foreign Language (ASELE)

### **STUDENTS TRAINED**

Work with undergraduate research assistants in various roles and projects.

### **PROFESSIONAL REFERENCES**

Available upon request